



THE UNIVERSITY OF BRITISH COLUMBIA

Department of Educational Studies

Faculty of Education

### Course Information

<b>Prefix &amp; number</b>	<b>Title</b>
EDST 493	Introduction to the Study of Higher Education
<b>Instructor</b>	<b>Prerequisites or restrictions (if any)</b>
Dr. Amy Scott Metcalfe	None
<b>Term</b>	<b>Day/Time</b>
Summer 1, 2025 (May-June, 2025)	[Asynchronous]
<b>Mode</b>	
<b>Online</b> , asynchronous (with optional Zoom sessions)	

### Focus or Content

The course provides an overview of the field of study of higher education in Canada and other countries, emphasizing current issues such as access, finance, governance, Indigenization and internationalization.

The course is entirely online and asynchronous. There are no required virtual face-to-face meetings, however optional zoom discussion sessions and online office hours will be offered throughout the term. Students will be organized into small “study groups” to enable a more personalized approach to this asynchronous course. *Group interaction is expected.*

EDST 493 is a core course in the Graduate Certificate in Higher Education (GCHIED). EDST 493 is an approved elective for the Diploma in Education - Adult Learning and Education. Graduate students are welcome to take this course as an elective.

### Goals, Objectives or Learning Outcomes

1. Critically evaluate, and make connections between, different approaches to the study and practice of higher education, with an emphasis on data sources and policy analysis.
2. Become familiar with some of the scholarly literature and public policy debates about higher education in Canada.
3. Gain awareness of current issues related to higher education, both in Canada and more generally, with a particular emphasis on challenges and complexities.
4. Reflect on one’s own place with a higher education system and the role of postsecondary education in one’s life.

### Assignments or Assessment Process

Students are expected to complete all modules, sub-modules, and related activities. It is also expected that students will complete the relevant readings and review of online resources (videos, etc.) prior to the completion of each module. Evaluation will be based on assignments and online participation.

*Course syllabus will be sent to registered students in early May, 2025.*