



COURSE INFORMATION

Prefix & number	Title
EDST 572	Research, Writing, and Representation

Instructor	Prerequisites or restrictions (if any)
Deirdre Kelly	This course is required of MA students in EDST and follows their first required course, <i>EDST 571: Educational Research: Relating Questions, Theory, and Methodology</i> . Other students are welcome if they have the requisite background and, ideally, are working on their thesis proposal.

Focus or Content (short course description: about 100 words)

EDST 572 Research, Writing, and Representation is offered to Master's students who have completed *EDST 571 Educational Research: Relating Questions, Theory and Methodology*. Its purposes are to prepare students to write their thesis proposals, particularly the literature review; to begin thinking about writing formats for their theses; and to examine societal and ethical issues that influence and present challenges during the research writing process. We will explore the politics of representation as well as consider how research paradigms, audience, style, and voice influence written representation. Throughout the course, students will write, give feedback to each other, revise, and present their writing to class members and faculty instructor.

Optional: Goals, Objectives or Learning Outcomes

Optional: Assignments or Assessment Process

Notes/Other

