

**COURSE INFORMATION**

Prefix & number	Title
EDST 565	Migration, Citizenship, and Adult Learning and Education

Instructor	Prerequisites or restrictions (if any)
Dr. Hongxia Shan	N/A

Focus or Content (short course description: about 100 words)

This course is designed to explore adult learning and education in the context of migration and integration in OECD countries. It starts with an overview of the changing policies, politics, and theoretical debates in migration, integration, and citizenship. It then dives into issues and practices of adult immigrants' learning, training, and education in the areas of work and employment, language, and community and citizenship engagement. It addresses not only immigrants' experiences but also the roles of governments and civil societies, with special attention to the policies, discourses, organizational practices, and educational pedagogies that order and organize immigrants' experiences. The course draws on theories, research, and scholarship from not only education but also geography, sociology, political sciences, and so on.

This course is of interest to adult trainers and educators, workplace professionals, social and community workers, immigrant researchers, and others who are interested in reconsidering and reimagining policies, practices, and pedagogies to enhance immigrants' capacities to integrate into host societies.

Optional: Goals, Objectives or Learning Outcomes

Through this course, participants will develop a critical appreciation of international migration, citizenship, (post)-multiculturalism, integration, transnationalism, and (neo)colonialism. They will also be able to imagine policy changes, organizational changes, and educational approaches that would enable migrants to achieve their capabilities in the host societies.

Optional: Assignments or Assessment Process

Assignments	Weight	Notes
1) Class participation (i.e., puzzle learning, participation in seminar discussion)	20%	Self-assessment
2) Field trip to S.U.C.C.E.S.S and reflective Post	20%	10% - Self-assessment 10% - by Instructor
3) Inquiry project		
a) Presentation	20%	See sign-up sheet
b) Final essay (2,000 words with 10% of leeway; references included)	40%	Tbd

Notes/Other

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