



ACADEMIC INTEGRITY HUB
OFFICE OF THE PROVOST AND VICE-PRESIDENT
ACADEMIC

Academic Integrity

academicintegrity.ubc.ca

Academic Integrity Hub



AWARENESS

Fostering awareness of academic integrity across UBC.



EDUCATION

Working to educate the UBC community about academic integrity regulations.



SUPPORT

Supporting UBC students suspected of academic misconduct.

An educative approach recognizes that academic integrity is a set of values and skills that must be learned and refined over time.

It is both a practice and a principle, and an essential part of being a member of the university community.



Academic Integrity Statement

Doing your own work, acknowledging the contributions of others, and seeking help when you need it are all part of what academic integrity means at UBC, as is avoiding tools and services that subvert these practices.

Academic integrity is a commitment to upholding the values of respect, integrity, and accountability in academic work. It is foundational to teaching and learning and is a fundamental and shared value of all members of the UBC community. UBC adopts an educative approach to academic integrity that supports students and instructors around awareness and that values academic misconduct processes that are fair and effective.

Academic integrity is a set of values and skills that must be learned and refined over time. Instructors are responsible for setting clear expectations around academic integrity in their courses, modelling honest behaviour as teachers and scholars, and creating a space for students to develop their understanding of academic integrity. Students are responsible for meeting these expectations in their academic work, developing an understanding of concepts, and seeking support when they have questions. UBC is responsible for creating and sustaining the culture of academic integrity that makes all of this possible.

Everyone plays a part in supporting and enhancing academic integrity at UBC.

**How do we support
instructors?**



Resources

academicintegrity.ubc.ca



academic integrity learning modules



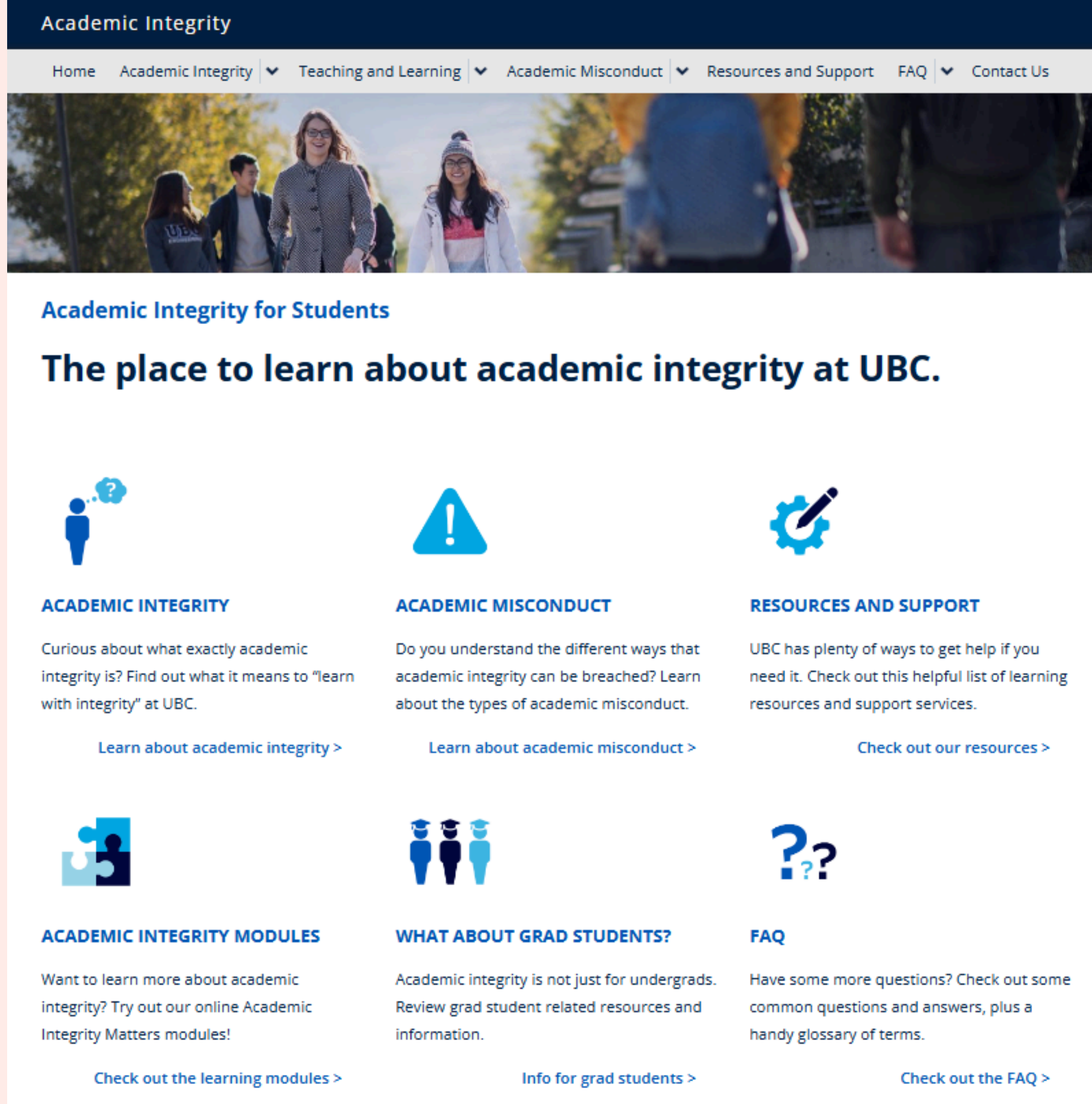
academic misconduct process



FAQs



UBC supports and resources



Academic Integrity for Students

The place to learn about academic integrity at UBC.



ACADEMIC INTEGRITY

Curious about what exactly academic integrity is? Find out what it means to "learn with integrity" at UBC.

[Learn about academic integrity >](#)



ACADEMIC MISCONDUCT

Do you understand the different ways that academic integrity can be breached? Learn about the types of academic misconduct.

[Learn about academic misconduct >](#)



RESOURCES AND SUPPORT

UBC has plenty of ways to get help if you need it. Check out this helpful list of learning resources and support services.

[Check out our resources >](#)



ACADEMIC INTEGRITY MODULES

Want to learn more about academic integrity? Try out our online Academic Integrity Matters modules!

[Check out the learning modules >](#)



WHAT ABOUT GRAD STUDENTS?

Academic integrity is not just for undergrads. Review grad student related resources and information.

[Info for grad students >](#)



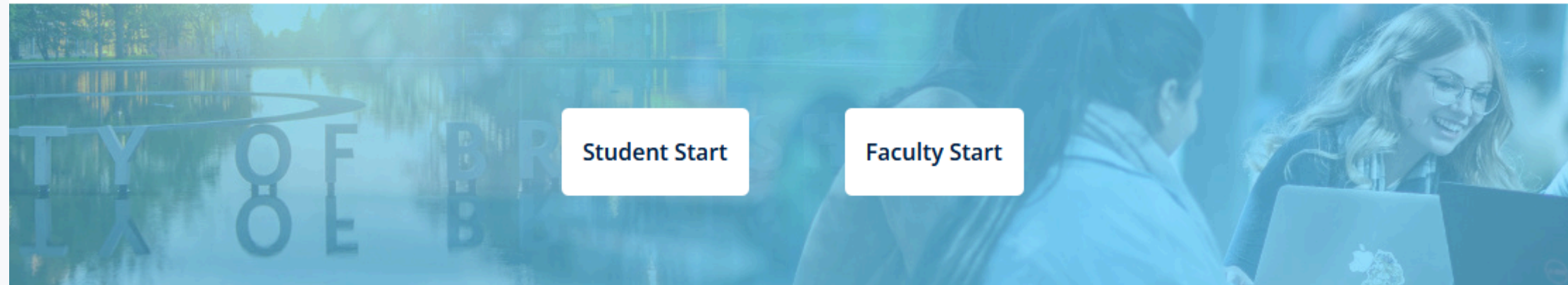
FAQ

Have some more questions? Check out some common questions and answers, plus a handy glossary of terms.

[Check out the FAQ >](#)

Website

Academic Integrity at UBC



Promoting academic integrity in the UBC community.

UBC values an educative approach to academic integrity that seeks to support through education and deepen awareness for students and instructors, as well as an approach to academic misconduct that is fair and effective.



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SUPPORT

Supporting UBC students suspected of academic misconduct.

Website (some examples)

THE UNIVERSITY OF BRITISH COLUMBIA

Academic Integrity

Home Academic Integrity Teaching and Learning Academic Misconduct Resources and Support FAQ Contact Us

Generative AI Tools

Thinking about GenAI?

Generative Artificial Intelligence (GenAI) tools are changing the way we teach, learn and work at UBC. This list brings together important things to know about academic integrity considerations around generative artificial intelligence in the classroom for instructors and students at UBC.

For more information, the [UBC GenAI website](#) contains different types of guidance, including [Principles](#) from the Steering Committee and [Teaching and Learning Guidelines](#) from the Advisory Committee on GenAI in Teaching and Learning.

If you have an academic integrity related GenAI question that is not answered here, we invite you to share it through the website [feedback form](#).

- Is the use of AI tools considered to be academic misconduct at UBC? +
- Can students use AI tools in their courses? +
- Can or should instructors use AI detectors to detect the use of AI tools on assignments or assessments? +
- Can I use Turnitin's new AI-detection feature in my courses? +
- What should I do if I suspect the unauthorized use of AI tools? +
- What are the recommendations for citing content developed by Generative AI if its use is permitted? +

Academic Misconduct Process

The academic misconduct process considers if misconduct has occurred and determines what the outcome should be or whether discipline should be enforced.

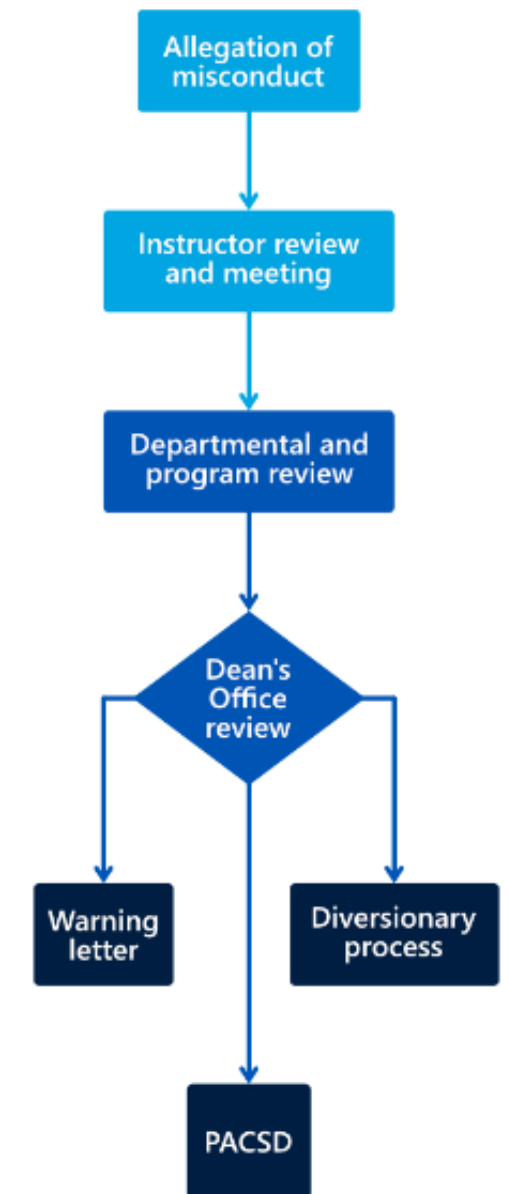
The **diversionary process** offers the opportunity for students and Faculties to enter into an agreed plan of action around the most suitable outcomes, diverting the case from PACSD where appropriate. This can save time, involve less procedural complexity and avoid a disciplinary hearing while still producing a meaningful outcome.

This option is available for first time offenses, non-egregious misconduct, and where the student admits to the offense. Faculty and student must both agree to engage in this process. For cases serious enough to warrant the traditional disciplinary system, the PACSD option is still in place.

This is a general outline of the academic misconduct process providing a framework and overview of the main stages, and the process followed may vary case-by-case. Individual faculties may adopt their own procedures for reporting cases to the Dean's Office.

Process Overview

1. Allegation +
2. Instructor review and meeting +
3. Departmental review +
4. Dean's Office review +
5. Outcomes +
6. Student appeals of discipline +



Canvas Courses

Academic Integrity Foundations

Assign To

Edit



Welcome to the "**Academic Integrity Foundations**"
module.

This module was developed by the Academic Integrity Hub in the Office of the Provost and Vice-President Academic and can be accessed as a preventative or remedial resource. This module is part of a pilot project and content is subject to change.

The estimated time to complete this tutorial is approximately **one hour**. This Canvas course includes five ungraded written reflection exercises. At the end, you will receive a **certificate of your completion**. If you are completing this as part of an assignment in one of your courses, you may be required to submit the certificate of completion to your instructor or TA. Please check with your instructor on how to do this.

In-class outreach

What is academic integrity?

It is both a value and a set of skills that relates to the completion of academic work in an honest, respectful, and responsible manner.



Do your own work and acknowledge the work of others.

**What is the
diversionary
process?**





The diversionary process is a tool to provide students with a **timely** and **educative** response to academic misconduct.

Diversionsary Process

A pathway for responding to and resolving cases of academic misconduct with an educative approach.

1

Provides an educative pathway for resolving cases in which a student admits to the academic misconduct and it is their first offence.

2

Provides Faculties with a more direct means of tailoring outcomes for students.

3

Gives students a more flexible and timely means to answer for and resolve academic misconduct.

Dean's Office Review

No misconduct

Warning letter

**Diversiónary
Process**

PACSD

Diversiónary Process

An educative pathway for resolving cases in which a student admits to the academic misconduct and it is their first offence.

- Faculty and student agree on a plan of action (“Integrity Plan”).
- Process is facilitated by the Academic Integrity Hub.
- Example outcomes:
 - reprimand
 - apology or reflection letter
 - educative activities
 - reduced course grade
 - transcript notation
 - reduced course load
 - cessation of studies
 - etc. (*see UBC Calendar*)

Integrity Plan Facilitation

Integrity Plans provide a pathway for responding to and resolving cases of academic misconduct with a more timely and educative approach.

Faculty Referral



Student Meeting



**Integrity Plan
Facilitation**



Follow-up

Additional Resources

UBC Academic Integrity: academicintegrity.ubc.ca

Take Five for Academic Integrity: academicintegrity.ubc.ca/take-five

Academic Integrity Digest: academicintegrity.ubc.ca/aid

Faculty and Student Support: academicintegrity.ubc.ca/resources

Academic Integrity Modules: academicintegrity.ubc.ca/modules/

Questions?

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