



Course Information

| Prefix & number | Title |
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| EDST 575 | Work and Learning |
| Instructor | Prerequisites or restrictions (if any) |
| Alison Taylor | N/A |

| Focus or Content |
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| <p>This course is organized around the following questions: How have capitalist economies changed over the past half century? (Fordism to post-Fordism to digital economy)? What do changes mean for workers (and organized labour)? How are current labour market trends (AI, platform work, green economy approaches) impacting learning for, in, and through work? How have formal education institutions responded to changes through their professional-vocational work learning (PVWL) programs and pedagogies? How does critical theoretical scholarship (e.g., on migration, socio-cultural approaches, intersectionality) help us make sense of changes and responses?</p> |

| Goals, Objectives or Learning Outcomes |
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| <p>By the end of the course, you should have developed:</p> <ul style="list-style-type: none"> • An awareness of global changes in work across different timescales and geographic sites; • An understanding of how scholars from education and other disciplines are making sense of these changes, in particular, their implications for learning; • A basis for developing your own framework for critically analyzing everyday work and learning experiences in relation to broader trends; and • An opportunity to extend your knowledge and practice your writing skills. |

| Assignments or Assessment Process | | | | | | |
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| <p>*Note: this may change.</p> <table> <tr> <td>Class participation and presentation</td> <td>30%</td> </tr> <tr> <td>Learning journal</td> <td>30%</td> </tr> <tr> <td>Final written assignment</td> <td>40%</td> </tr> </table> | Class participation and presentation | 30% | Learning journal | 30% | Final written assignment | 40% |
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| Final written assignment | 40% | | | | | |

| Notes/Other |
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| <p>Since this will be the first time Alison Taylor is teaching this course on campus, there is some flexibility in topics depending on the interests of course participants. The course will draw on Dr. Taylor's expertise in the areas of vocational education in secondary schools, migrant worker programs, and university students' experiential learning and work.</p> |