



Course Information

Prefix & number	Title
EDST 545	Indigenous Inquiry and Research
Instructor	Prerequisites or restrictions (if any)
Margaret Kovach	Closed Cohort for the Indigenous Master of Education in Indigenous Education Remote. Synchronistic dates times and dates are identified on the notes below

Focus or Content

EDST 545: Indigenous Inquiry and Research is an exploratory course that covers key assumptions and aspects of Indigenous research inquiries. The course is an introduction to the research considerations and approaches that researchers need to consider when undertaking Indigenous research. The course introduces philosophical and theoretical understandings of different ways of knowing and being that inform mainstream and Indigenous research; cultural, political and spiritual perspectives and how they are integrated into Indigenous theory; an overview of the necessity of ethical considerations, the role of story in Indigenous research, and an introduction into the interpretative process in Indigenous inquiries. In summary, this course is an introduction to Indigenous research methods, methodologies, and protocols of engagement with Indigenous communities within the context of Indigenous inquiry and research.

Goals, Objectives or Learning Outcomes

- introduce key concepts and approaches associated with the practice of research, Indigenous research, and Indigenous inquiries;
- examine Indigenous research within the settler-colonial context;
- explore the function and contestation of paradigms in research;
- explore the qualities and nature of an Indigenous paradigm including the force of relationality;
- introduce the role of an Indigenous paradigm in conceptually framing Indigenous research methodologies;
- deliberate on the function of theory in research and highlight Indigenous theory in Indigenous research design;
- delve into the role of Indigenous community, ethics, and protocols in Indigenous research;
- introduce the principles and practice of storywork in Indigenous research, alongside other methods, for gaining insight into knowledge;
- create space for critical reflection on self-positioning in Indigenous inquiries

Assignments or Assessment Process

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Notes/Other

<p>Closed Cohort for the Master of Education in Indigenous Education. Remote Delivery. Synchronistic (Zoom) delivery dates and times are: Friday Class @ 4:30 pm to 7:30 pm & Saturday Class @ 8:30 am-11:30 am Session 1: September 6 (Friday) & September 7 (Saturday) Session 2: September 20 (Friday) & September 21 (Saturday) Session 3: October 4 (Friday) & October 5 (Saturday) Session 4: October 18 (Friday) & October 19 (Saturday) Session 5: November 8 (Friday) & November 9 (Saturday) Session 6: November 29 (Friday) & November 30 (Saturday)</p>
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