



## Course Information

Prefix & number		Title
EDST 527		Higher Education Policy: International and Comparative Perspectives
Instructor		Prerequisites or restrictions (if any)
Dr. Amy Metcalfe		None
Term		Day/Time
Winter 2 (January-April, 2025)		Hybrid, Thursdays, 4:30-7:30
Mode		
<b>Hybrid:</b> The course has a mixture of mandatory in-person classes and online activities. Online activities include Zoom sessions and asynchronous activities.		

Focus or Content
This course will provide an introduction to various higher education policy arenas (organizational/institutional, municipal, provincial/territorial, federal, international), examine specific higher education policies, and will consider the interchange between higher education and public policy. Classic, critical and post-critical policy models will be introduced, along with theoretical frameworks and research methods for policy studies in higher education.

Goals, Objectives or Learning Outcomes
<p><b>Objectives of the Course</b></p> <ol style="list-style-type: none"> <li>1. To introduce and contrast classic, critical and post-critical perspectives of the policy process,</li> <li>2. To introduce students to policies that pertain to higher education, and</li> <li>3. To introduce various ways that higher education policy can be and has been studied.</li> </ol> <p><b>Learning Objectives</b></p> <ol style="list-style-type: none"> <li>1. Awareness of specific higher education policies in various contexts.</li> <li>2. Familiarity with recent scholarship on higher education policy.</li> <li>3. Development of skill in policy analysis or policy studies through the in-depth examination of a particular policy or set of related policies.</li> </ol>

Assignments or Assessment Process
TBA

Notes/Other
Syllabus will be sent to registered students in December, 2024.