



Course Information

Prefix & number	Title
EDST 513	Current Issues in Higher Education
Instructor	Prerequisites or restrictions (if any)
Dr. Amy Metcalfe	None
Term	Day/Time
Winter 1 (September-December, 2024)	Hybrid, Wednesdays, 4:30-7:30
Mode	
Hybrid: The course has a mixture of mandatory in-person classes and online activities. Online activities include Zoom sessions and asynchronous activities.	

Focus or Content
EDST 513 will be taught as an advanced graduate seminar, with a focus on readings and discussion. The theme is “Campus Protests in Canada”, with an emphasis on historical events as well as contemporary higher education policies relating to academic freedom and free speech on campus.

Goals, Objectives or Learning Outcomes
The aim of the course is to: <ol style="list-style-type: none"> 1. Become familiar with various campus climate, free speech, and academic freedom policies in Canada, and 2. Become aware of historical campus protest movements and events in Canada, and be able to contextualize these within social, political, and economic conditions.

Assignments or Assessment Process
Article presentations in class and a final research paper.

Notes/Other
Course syllabus will be sent to registered students in August, 2024.
Example readings:
Cummings, R., & Mohabir, N. (2022). Protests and pedagogy: The legacies of Caribbean student resistance and the Sir George Williams protest, Montreal 1969. <i>TOPIA: Canadian Journal of Cultural Studies</i> , 44, 1-24. https://doi.org/10.3138/topia-44-001
D’Orazio, D. (2021). How and why the Chicago Principles came to Canada: Free expression on campus and the closing of the “campus crisis feedback loop”. <i>American Review of Canadian Studies</i> , 51(4), 533-553. https://doi.org/10.1080/02722011.2021.1999762
Della Porta, D., & Cini, L. (2020). <i>Contesting higher education: Student movements against neoliberal universities</i> . Policy Press.
Ericson, R., & Doyle, A. (1999). Globalization and the policing of protest: The case of APEC 1997. <i>The British journal of sociology</i> , 50(4), 589-608. https://doi.org/10.1111/j.1468-4446.1999.00589.x
Hamill, S. (2021). The properties of universities and universities' property: Academic freedom, freedom of expression, and accessing campuses. <i>CAUT Journal</i> . https://journal.caut.ca/index.php/caut-journal/article/view/7
Reid, T. (1969). <i>Student power and the Canadian campus</i> . Peter Martin Associates.
Robbins-Kanter, J., & Troup, D. (2018). Social movement success as a political process: The case of the 2012 Quebec student protests. <i>Canadian Political Science Review</i> , 12(1), 50-75. https://doi.org/10.24124/c677/20181599
Sorochan, C. (2012). The Québec student strike—A chronology. <i>Theory & Event</i> , 15(3). https://muse.jhu.edu/article/484441