



## Course Information

<b>Prefix &amp; number</b>	<b>Title</b>
EDST 511	Organization and Administration of Higher Education
<b>Instructor</b>	<b>Prerequisites or restrictions (if any)</b>
Dr. Amy Metcalfe	None
<b>Term</b>	<b>Day/Time</b>
Winter 2 (January-April, 2025)	Online, Wednesdays, 4:30-7:30
<b>Mode</b>	
The course is fully online and does not require any in-person attendance to complete. The course does require full participation in Zoom sessions on the day/time indicated in the course schedule; attendance will be taken. While there may be some asynchronous sessions, the course is NOT completely asynchronous.	

<b>Focus or Content</b>
As students, faculty, staff or administrators we are each involved in the organizational life of postsecondary institutions. Although we may be familiar with aspects of higher education organizations from our own experiences, we can also theoretically and empirically approach the array of social and structural forces that affect our interactions within these institutions.
This course is open to all graduate students with an interest in higher education. There are no prerequisites. EDST 511 is a required course for the MA in Educational Studies with a concentration in Higher Education and the MEd in Higher Education.

<b>Goals, Objectives or Learning Outcomes</b>
It is expected that by the end of this course students will: <ol style="list-style-type: none"> <li>1. understand how organizational theory has been applied to the study of higher education;</li> <li>2. be familiar with a variety of decolonizing, anti-oppressive, critical and post-critical theories that pertain to the study of higher education as an institutional space;</li> <li>3. be aware of the administrative structures and functions of higher education institutions and governing systems, particularly in Canada and British Columbia; and</li> <li>4. be cognizant of the ways in which class, race, nationality, ethnicity, sexual orientation, (dis)ability, gender and other social, economic, and political dynamics affect how people interact within these organizations.</li> </ol>

<b>Assignments or Assessment Process</b>
TBA

<b>Notes/Other</b>
Course syllabus will be sent to registered students in December, 2024.