



Course Information

Prefix & number	Title
EDST 509	Constructing Citizens – Canada and the Educational Past
Instructor	Prerequisites or restrictions (if any)
Mona Gleason	Core course for SCPE MEd – Students in all programs are welcome

Focus or Content

EDST 509 explores the role of education and schooling (broadly defined) in shaping and transmitting ideas about citizenship and national belonging in Canadian and international contexts. Surveying a breadth of materials under weekly themes, we exam how and why education and schooling helped sustain and further oppressive processes such as imperialism, colonization, segregation, racism, white supremacy, sexism, homophobia and ableism, in relation to citizenship and national belonging over two centuries. We will also consider how such oppression was resisted and interrupted in educational spaces, broadly defined. EDST 509 is a core course in the SCPE program but students from all degree programs are welcome.

Goals, Objectives or Learning Outcomes

1. To understand how and why colonial-based education and schooling contributed to hierarchical ideas of race, class, gender, sexuality, and other markers of belonging to the nation over time.
2. To understand how people and communities excluded from, or marginalized within, the bounds of citizenship and the nation responded to exclusion and oppression by the dominant society.
3. To understand broadly how the past shapes the present in terms of the social construction of nationhood and citizenship within education and schooling.
4. To hone skills of effective scholarly communication (written, visual, and oral) and to receive and offer constructive feedback.

Assignments or Assessment Process

Combination of informal presentations and written assignments.

Notes/Other

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