



Course Information

Prefix & number	Title
EDST 501	Research Traditions in Educational Administration
Instructor	Prerequisites or restrictions (if any)
Ali A. Abdi	None

Focus or Content

The course introduces students to the general foundational research methodologies with select focus on educational administration and leadership methods and practices.

Goals, Objectives or Learning Outcomes

Students will acquire conceptual and theoretical notations that inform both the generalized as well specialized knowledge claims and pertinent research methodologies; students shall engage the theoretical with a practitioner lens and undertake pertinent research projects.

Assignments or Assessment Process

Participation and contributions to the seminar: 30%; research project presentation: 30%; research paper: 40%

Notes/Other