Course Information

<table>
<thead>
<tr>
<th>Prefix &amp; number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST 575</td>
<td>Work and Learning</td>
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**Instructor**  
Alison Taylor  
**Prerequisites or restrictions (if any)**  
For students in the ALGC program.

**Focus or Content**

In a knowledge-based economy, skills formation and lifelong learning are perceived to be central to economic growth. At the same time, opportunities for education, training, and employment are not evenly distributed within and across countries. This course is concerned with the relationships between education and training provision, work organizations, and labour markets. These relationships, including the connection between skills and jobs, are impacted by globalized economies, demographic changes and migration, changes in technology, climate crisis, and government policies.

The Work and Learning course will critically explore the changing nature of work and its implications for education and training policy and practice. This exploration includes unpacking concepts like “skill,” the “knowledge economy,” and “competence.”

**Goals, Objectives or Learning Outcomes**

By the end of this online course, you should:

- have an understanding of trends in work internationally;
- recognize the economic and political forces that influence education and training, including the influence of supra-national organizations like the OECD;
- be familiar with academic literature on qualifications frameworks, competencies and capabilities;
- be able to analyze and discuss policy issues related to work and learning across different national contexts based on academic research and reports;
- be able to distinguish between rhetorical discourse and substantive argument; and
- have honed your analytical skills and academic writing skills.
### Assignments or Assessment Process

1. Online participation (15%)
2. Discussion initiator (15%)
3. Compare and contrast paper (Module 1) (20%)
4. Making Connection Group presentation (3 parts) (Module 2) (25%)
5. Final Assignment (Option A or B) (Module 3) (25%)

### Notes/Other

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