



## Course Information

Prefix & number	Title
565A	Critical Global Citizenship and Cross Cultural Conceptions of Teaching and Learning
Instructor	Prerequisites or restrictions (if any)
Kari Grain	This course is ASYNCHRONOUS ONLINE

### Focus or Content

The purpose of the course is to enable learners to explore the inherent values, assumptions, and ideologies that inform the spectrum of global education and cross-cultural conceptions of teaching and learning. This interdisciplinary course focuses on global citizenship in order to analyze similarities and differences across cultures, identities, nations and the globe. Through an exploration of several worldviews and epistemologies, new trajectories of theory and practice will be examined. Learners will have the opportunity to situate themselves within this global reality, as a form of self-reflexivity and as a part of a critical reflection process that considers the social responsibilities and ethical commitments of educators. The course has been designed to explore the concept of global citizenship and to develop understandings of this complex notion in order to recognize and to develop informed perspectives relating to issues of key concern to the pedagogical community. The focus of the content is on creating learning experiences focused on transformative learning, a process in which learners' participate in informed discussion, critical reflection of their own and others' shared experiences, deep thinking, and considerations of meaningful action.

### Goals, Objectives or Learning Outcomes

- Understand historical precursors to global education, current paradigms, and contemporary developments
- Explore cross-cultural models of knowledge and understanding
- Critically analyze different conceptions of global citizenship
- Examine major consequences of globalization in the realm of education
- Explore various conceptions of teaching and learning
- Engage in the ethical issues embedded in education, dissent and social change
- Critically reflect upon power, privilege, social hierarchy and social inequality interactions between and among individuals and nations
- Promote a critical awareness of global divisions: race, ethnicity, nation, state
- Challenge traditional conceptions of citizenship, diversity and multiculturalism
- Display academic integrity in research and class interaction
- Use technologies to effectively access and share information

### Assignments or Assessment Process

Positionality statements, group projects, discussion posts and activities



THE UNIVERSITY OF BRITISH COLUMBIA

**Department of Educational Studies**

Faculty of Education

### **Notes/Other**

This course takes place entirely online and asynchronously, although students will occasionally be asked to connect in real time (synchronously) with peers for group work, and in some cases with the instructor.