



Course Information

Prefix & number	Title
EDST 528	EDST 528: Social Movements, Political Learning and Popular Education
Instructor	Prerequisites or restrictions (if any)
Rob VanWynsberghe	

Focus or Content

The purpose of this course is to engage students in an exploration of adult education practice in and by social movements. In this course, students will be exposed to the historical, theoretical, and pedagogical underpinning of the political learning that takes place within and through social movements; and the links between philosophical theories and community adult education practice. Special emphasis will be placed on the importance of culture in adult learning and social movements; in particular, we will explore the connections between social movements in the global south. This course engages a praxis approach to the school food movement in Canada.

Goals, Objectives or Learning Outcomes

1. Critically examine the learning and knowledge-making processes of social movements.
2. Learn how to strengthen the social movements' learning and knowledge-making processes.
3. Provide examples from the global South to foster improved practice and international solidarity and social movements.
4. Enhance national and global understanding of social movement learning.

Assignments or Assessment Process

Participation
Creative Project
Presentation

Notes/Other

Course participants will enjoy the real-world learning opportunity of 4-6 guest lectures on social movement learning and the school food movement in Canada from Brent Mansfield MSc. He is a food educator within the Vancouver School Board, a co-Founder of LunchLAB, and school food advocate with the Coalition for Healthy School Food. Brent and I are working together to build a learning space at UBC Farm to develop professional development opportunities for educators, food systems professionals and other leaders.