



Course Information

Prefix & number	Title
EDST 508A 941	Moving from Knowing to Informed Collective Action
Instructor	Prerequisites or restrictions (if any)
Michelle Stack	By permission of the instructor

Focus or Content

Mitigating global challenges, including homelessness, structural oppression, authoritarianism, and climate collapse, is not merely about raising awareness. We know what we need to do to mitigate climate collapse. We know how to end homelessness. The research is in and has been in for a long time. This knowledge is available to policymakers and opinion leaders, underscoring the challenge of translating what we know to the changes needed for a more equitable and sustainable future.

A significant challenge lies in moving from awareness of crises to developing networks of solidarity that, through diverse forms of knowledge and skills, can impact policies, practices and public framing of issues. In this course, we will focus on expanding public conversations and changing policies and practices by leveraging the collective strengths of artists, activists, scholars, journalists, and policymakers to propose and implement change.

Change towards a more equitable world often happens in response to crisis and when artists, activists, academics, journalists, and policymakers find ways to offer alternatives effectively.

The course includes UBC graduate students and people who work in Vancouver's Downtown Eastside.

Goals, Objectives or Learning Outcomes

- **Develop a collaborative action plan:** Work together to craft action plans that draw on relevant research and approaches to knowledge mobilization.
- **Develop a network through mapping:** Identify and connect with key people and organizations aligned with your goals, expanding your support base.
- **Apply understanding from adult education to planning:** Explore how to engage communities in cooperative learning, governance, and action.

- **Knowledge mobilization:** Determine who your audiences are, strategic timing, and develop key stories and messages accordingly.
- **Build networks:** Connect with a diverse group committed to the change you envision, spanning various professions and perspectives.

Assignments or Assessment Process

This course is grounded in reciprocal learning and will include the following:

- Online discussions
- In-person sessions
- Engagement with resources provided and resources shared throughout the course.
- Discussion with journalists, policymakers, activists and artists who will be guest speakers and offer support for your planning.
- Collaboration on assignments, for example, mapping and knowledge-sharing projects
- Note: Participants taking for credit will have a final written assignment

Notes/Other

The online part of the course will begin on July 22nd
In-person classes will take place on August 1,2,5,6,7. Some class sessions will occur at sites in Vancouver's Downtown Eastside.

The course is geared to DTES community organizations and UBC students with experience and commitment to social change aimed at more equitable communities.

Participants work or have worked with others to advocate for change (e.g., policy, practice) and want to learn and practice ways of integrating various approaches to working towards a more equitable future.

Participants are committed to creating a cooperative learning environment that will include people from a wide range of backgrounds and fields of practice.

Participants commit to attend classes during the in-person week.

For more information, contact michelle.stack@ubc.ca