



Course Information

Prefix & number	Title
EDST 520	Experiential Pedagogies
Instructor	Prerequisites or restrictions (if any)
Dr. Kari Grain	

Focus or Content

This graduate course focuses on creative experiential teaching practices, with an attunement to issues such as inclusion, accessibility, decolonizing practices, and other pedagogical considerations. The course is fully in-person, and students are expected to participate in and practice different pedagogies in a wide variety of locations around Vancouver (e.g. UBC Rose Garden; UBC Learning Exchange in the Downtown East Side; Forests/parks, etc.).

Goals, Objectives or Learning Outcomes

- 1.) To introduce, practice, and explore the different types of experiential education through a diverse range of guest speakers, scholarship, and community expertise
- 2.) To illustrate the various connections among pedagogy, curriculum, context, and positionality
- 3.) To equip students with a range of experiential pedagogies they might use in adult learning contexts
- 4.) To familiarize students with contemporary issues in experiential education
- 5.) To critically engage with important considerations in the design and facilitation of experiential education, including: accessibility, equity, inclusion, and decolonizing practices
- 6.) To analyze the strengths, drawbacks, and complexities of various experiential pedagogies

Assignments or Assessment Process

Assignments include leading class “pedagogy witnessing,” group projects, and the delivery of an experiential lesson at the end of term. The course will be digitally (photographically) documented and a collaborative, open-access, student-generated publication will be an outcome of student final projects.

Notes/Other

*The majority of classes will be held on UBC campus in a variety of locations, however 2-4 classes will be held at locations off-campus, in Vancouver. All locations will be shared at the

beginning of the course. Any accessibility needs should be communicated to the professor as early as possible and will be accommodated to ensure inclusion.