



Course Information

Prefix & number	Title
EDST 502A	Growing Up in History: Critical Approaches to Children and Youth
Instructor	Prerequisites or restrictions (if any)
Mona Gleason	N/A

Focus or Content
<p>This accelerated summer course surveys cutting edge research in the field of critical approaches to children and youth. Drawing on scholarship in a variety of fields, including history, sociology, geography, cultural studies, and education, we'll delve deeper into a series of themes. These include theory and conceptual frameworks in the study of young people; Global North and Global South childhoods; representations of children and youth in popular culture; the experience of Indigenous youth; the role of education in young lives; transnational migrations; racialized childhoods; the role of gender, ability, class, and other markers of identity in shaping children and youth; and research challenges and opportunities in critical youth studies.</p>

Goals, Objectives or Learning Outcomes
<ol style="list-style-type: none">1. To develop an informed understanding of the complexities of scholarship in childhood and youth studies.2. To recognize that attitudes towards young people, and the meaning attached to their experiences, shift over time and context and reflect uneven relations of power informed by racism, sexism, ableism, and other forms of systemic oppression.3. To develop an understanding of the political and ideological constructions of youth across time and place.4. To develop an understanding of the ethical challenges involved in engaging in research with young people and the responsibilities of adults in these relationships.5. To develop the ability to present ideas orally and in written form effectively and to receive and offer constructive feedback.

Assignments or Assessment Process

Notes/Other

This course has been designed to respond to the recommendations of Canada's [Truth and Reconciliation Commission](#); [Universities Canada commitments to Truth and Reconciliation](#) as well as the [Scarborough Charter](#). It attempts to explicitly engage with histories of racism, sexism, and colonialism, amplify the voices of those traditionally marginalized, and explores how scholars understand, represent, and confront these histories and their present day legacies.