



Course Information

Prefix & number	Title
EDST 591(971)	Indigenous Epistemologies and Curricula. Summer Term 2B
Instructor	Prerequisites or restrictions (if any)
Dr. Cash Ahenakew	None

Focus or Content

This course aims to prepare students to engage with Indigenous ways of knowing, relating and being in generative and ethical ways. The course is divided into three parts (historical, decolonize & pedagogy/curriculum), corresponding to the three weeks of the course. Cultural, political and spiritual perspectives related to Indigenous education, relationship to the land and the trauma of colonization will be explored.

Goals, Objectives or Learning Outcomes

Course objectives:

- identify the general impact of historical, systemic and on-going violence on marginalized communities and the unique challenges faced by Indigenous peoples in the settler-colonial context of Canada
- assess the challenges and responsibilities of your positionality in the settler-colonial context of Canada
- compare and contrast Indigenous and non-Indigenous approaches to knowledge and education
- discern between problematic and ethical ways of engaging with Indigenous ways of knowing, relating and being

Assignments or Assessment Process

Students are expected to participate in the sessions and complete two assignments.

Notes/Other

Some of the content of this course will be uncomfortable as it refers to settler-Indigenous relations and the violence of settler-colonialism.