THE UNIVERSITY OF BRITISH COLUMBIA
Department of Educational Studies
Faculty of Education

Course Information

Prefix & number	Title
EDST 507D	Special Topics - Histories Confronting White Supremacy

Instructor	Prerequisites or restrictions (if any)
Mona Gleason	

Focus or Content

EDST 507D explores how historians – and scholars from other knowledge traditions who employ historical understanding - engage with colonialization, racism, white supremacy, and other forms of systemic oppression and how those histories inform the present. Our readings and discussions focus on the intersectional roots of anti-Black racism, Indigenous, anti-Chinese and anti-Japanese racism, sexism, classism, ableism, and white supremacy in the context of education and beyond. While our focus will be on schooling and educational contexts in Canada, other contexts will inform our discussions. Key questions we will consider include: How have historians unearthed, examined, and critiqued racism, sexism, classism, and other forms of systematic oppression? How does the discipline of history act as a resource in the present for dismantling white supremacy and its various legacies? How have historians of colour, Indigenous historians, and historians of Asian heritage, including others who have

Goals, Objectives or Learning Outcomes

Course Aims
1. To develop an informed understanding of the complexities of scholarship in the history of education, particularly in relation to issues of white supremacy, colonialism, racism, sexism, and other forms of systemic oppression.
2. To develop an informed understanding of the role of the discipline of history as a powerful resource for challenging white supremacy, colonialism, and other forms of systemic oppression.
3. To develop an understanding of the ethical challenges and responsibilities involved in engaging in historical research with marginalized individuals and groups.
4. To develop the ability to present ideas orally and in written form effectively and to receive and offer constructive feedback.

Assignments or Assessment Process

Graded evaluation in EDST 507D is divided amongst three assignments:
1) Learning Leadership (4 contributions x 10% each, 15 minutes max. for each facilitation) 40%
2) EDST Blogspot Entry (pairs/triads; 1000 words, WORD doc, DUE: FRIDAY, FEB 23, 2024 20%

3) Course Connections Essay (15-20 pages, doubled-spaced, WORD document) 40%

Notes/Other