

The University of British Columbia
Department of Educational Studies
EDST 565A (941)
Migration, Citizenship and Adult Education

Dates/times: MTWRF, 7/4/2023- 7/14/2023, 9:30am -1:00pm

Classroom: Orchard Commons 3004

Instructor: Dr. Hongxia Shan

Email: Hongxia.shan@ubc.ca

Tel: 604-822-3349

Office Hours: By appointment

LAND ACKNOWLEDGEMENT

I acknowledge that I live, work and play on the traditional, unceded, and ancestral lands of the xʷməθkʷəy̓əm (Musqueam), Səlilwətaʔ (Tseil-Watuth), Stó:lō, Shíshálh (Sechelt) and Skwxwú7mesh (Squamish) Nations of the Coast Salish peoples.

COURSE DESCRIPTION

This course is designed to inquire into the changing policies, practices, patterns, and politics of migration, integration, and citizenship, and the roles that adult learning and education play in facilitating immigrant integration in Canada and some other OECD countries. Through this course, you will develop a critical appreciation of the theoretical and political debates on integration, (post)-multiculturalism, transnationalism and (neo)colonialism. You will also inquire into the responses from the governments and the civil society to the changing context of migration, with particular attention paid to the settlement sector and the adult learning and education programs offered through the sector. You will also have an opportunity to inquire into an issue of immigration, integration and citizenship that is relevant to your work.

Given the intensity of the course, **puzzle learning** will be used for most of the sessions. For this activity, class participants will be organized into buddy groups in the first session, and among the groups, each participant will be responsible for reading one article in-depth and sharing their learning derived from the reading among groups in the class.

Time commitment: in addition to attending classes, you will expect to commit at least 2 hours on the daily readings in addition to an inquiry project of your own interest.

Course Format

The course comprises seminars, group-based puzzle learning, guest lectures, and a field trip to an immigrant services organization. Your active participation is crucial to the success of the course.

Retrieving Course Readings

All course readings – see the reading schedule at the end of the course syllabus – are available online through Canvas. <https://faculty.canvas.ubc.ca/>

Class Policies:

The instructor accommodates *people with disabilities* as per school policies below:

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,34,0,0>

To avoid implicating yourself accidentally in *plagiarism*, please consult the following link.

<http://www.grad.ubc.ca/faculty-staff/policies-procedures/plagiarism-course-work-academic-responses>

Course Assignments

Assignment	Weight	Due date	Notes
1) Class participation (i.e., puzzle learning, participation in seminar discussion)	20%	July 14	Self-assessment
2) Field Trip and reflective Post (250 words on Canvas)	20%	Oct. 16	Self-assessment
3) Inquiry project - Presentation	20%	July 13 or 14	By instructor
4) Inquiry project – writing (2,000 words with 10% of leeway; references excluded)	40%	July 21	By instructor