



Course Information

Prefix & number	Title
EDST 502A	Growing Up in History: Critical Approaches to Children and Youth
Instructor	Prerequisites or restrictions (if any)
Mona Gleason	

Focus or Content
EDST 502A introduces graduate students to childhood and youth studies with a recurring focus on education. While historical studies anchor the course, we consider scholarship in other disciplines such as sociology, philosophy, literature, cultural studies, and geography. Grounding the course are commitments to exploring intersectional anti-racism and decolonization within the field.

Goals, Objectives or Learning Outcomes – Students will....
<ol style="list-style-type: none">1. Develop an informed understanding of the complexities of scholarship in childhood and youth studies.2. Recognize that attitudes towards young people, and the meaning attached to their experiences, shift over time and context and reflect uneven relations of power informed by racism, sexism, ableism, and other forms of systemic oppression.3. Develop an understanding of the political and ideological constructions of youth across time and place.4. Develop an understanding of the ethical challenges involved in engaging in research with young people and the responsibilities of adults in these relationships.5. Develop the ability to write effectively and to receive and offer constructive feedback.

Assignments or Assessment Process
Students will be assessed based on a variety of assignments.

Notes/Other