

Spring is finally here! Between April showers and the beauty of the cherry blossom, we hope you get a chance to enjoy this wonderful season in Vancouver, amidst final exams, papers, marking, conference preparation, or whatever is on your end-of-the-term plate! And if you want to get some of this work done in a collaborative space, don't forget to join us for our co-working sessions this month.

We also wanted to extend a very warm thank you to everyone who participated, presented, moderated and volunteered in this year's in-person research day! Your participation and engagement made our first in-person research day since the beginning of the pandemic a meaningful experience for all involved. We also appreciate all the feedback that we have received to inform the design of future events. So, if you haven't had a chance to share your views with us yet, please take a few minutes to fill in the quick survey at: https://ubc.ca1.qualtrics.com/jfe/form/SV_9t03qM0c5LQX7me

- Research Day 2023: a thank you note -

We would like to take this opportunity to thank everyone who participated, contributed, and volunteered their time and energy to make this year's research day such a success. We were truly inspired to hear about the excellent research taking place in the department and engage in meaningful critical discussions with faculty members and students.



We would like to thank Dr. Kari Grain for honouring us with her inspiring keynote speech that left us thinking deeply about critical hope and its importance for our work as educators and researchers.

We also wanted to thank all the presenters for their meaningful research and presentations, it was truly a pleasure to witness such diverse and deep scholarship taking place in our department.



In addition, we wanted to thank all of you who helped run and facilitate research day: to our session chairs for moderating the sessions and contributing their invaluable insights, to the EDST staff: Lynn, Carl, Jenifer, Edrees and Holly-Kate, who were instrumental in helping us with the logistics of the event, and last but not least to our volunteers: Hannah Wong, Chieh Lü, and Lesley Dampier, without whom we would not be able to make this happen.

We are looking forward to hearing about your experiences and impressions, so if you haven't done so already, please take moment to share your feedback with us: https://ubc.ca1.gualtrics.com/jfe/form/SV_9t03gM0c5LQX7me

- Announcements -

The EDST Blog and Research Day 2023



Did you attend EDST's Research Day? Consider writing about it for the EDST blog!

EDST students, faculty, and staff are warmly invited to share **reflections, photos, and other memories from the conference.** Reflections may take the form of short narratives (such as <u>this one on CSSE 2021</u> from EDST's Yotam Ronen), summations of panel sessions, or other takeaways from the conference day.

Presented a paper, poster, performance, roundtable, or other type of presentation?

Consider making your presentation into a blog post! <u>Click here</u> for an example post. Posts typically are 500-1,000 words long and may include links, images, links, audio, video, and other forms of multimedia.

Blog posts are an easy addition to your CV and a great way to share your research with a wider audience.

Have a question about submissions? Send an email to our blog editor, Jessica Lussier, at <u>edstblog.editor@ubc.ca</u>.

Graduate Student Research Opportunity – *Work with the JICE editorial advisory board*

EDST is seeking one graduate student at masters or doctoral level to work with the editorial advisory board working on a special issue of *The Journal of Contemporary Issues in Education (JCIE)* in honour, memory and celebration of the life and work of UBC Professor Michael Marker. Drs. Hartej Gill, Bathseba Opini, and Amy Parent are guest co-editors for this special issue, which is sponsored by a collective composed of Professor Marker's colleagues in the Department of Educational Studies at UBC: Drs. Hartej Gill, Deirdre Kelly, André

Elias Mazawi, Bathseba Opini, Amy Parent (now at SFU), Michelle Stack, and Pierre Walter. Detailed job information can be found at <u>https://edst.educ.ubc.ca/graduate-student-research-opportunity/.</u>

- Events -

Pop Culture and Power: Presentation and Discussion with Prof. Deirdre M. Kelly

Date & Time: Wednesday, May 3, 2023, 10:00-11:30am Location: Multipurpose Room, PCN 2012 Presenter and Author: Deirdre M. Kelly, Professor in EDST Discussants: David Romero, EDST PhD candidate Magdalena Vergara, LLED PhD candidate and more...



Description:

Much literacy education historically has characterized mass media as manipulation and young people as in need of close-reading "skills." By contrast, Pop Culture and Power treats literacy as a dynamic practice, shaped by its social and cultural context. It develops a framework to analyze power in its various manifestations, arguing that power works through popular culture, not as everyday media. Pop Culture and Power thus explores media engagement as an opportunity to promote social change.

Perceiving pop culture as an opportunity rather than a threat, Dawn H. Currie and Deirdre M. Kelly worked with K-12 educators to investigate how pop culture can support teaching for social justice. Currie and Kelly began with a teacher education seminar in media analysis where participants designed classroom activities using board games, popular film, music videos, and advertisements. These activities were later piloted in participants' classrooms, enabling the authors to identify and address practical issues encountered by student learners. Case studies describe the design, implementation, and retrospective assessment of activities engaging learners in media analysis and production. Following the case studies, the authors consider how their approach can foster ethical practices when engaging in the digital environment.

Building on critical media and cultural studies, Pop Culture and Power offers theoretically-informed, yet practical, tools that can help educators prepare youth for engagement in our increasingly complex world of mediated meaning making.

Bio:

Deirdre M. Kelly is a professor in EDST. She is the author of Last Chance High: How Girls and Boys Drop In and Out of Alternative Schools (Yale University Press) and Pregnant with Meaning: Teen Mothers and the Politics of Inclusive Schooling (Peter Lang), which won a 2003 American Educational Studies Association (AESA) Critic's Choice Award. She is the co-author of "Girl Power": Girls Reinventing Girlhood (Peter Lang), which won a 2009 AESA Critic's Choice Award. Her research interests include teaching for social justice and democracy, gender and youth studies, and critical media education.

Click here to RSVP: https://edst.educ.ubc.ca/events/event/pop-culture-and-power/

Co-working sessions

What are co-working sessions?

Co-working sessions are casual drop-in work sessions hosted in person at EDST Multipurpose Room (PCN2012), or virtually via zoom. During a session you can work alongside your peers and meet your goals. Sessions begin with a check-in to share our goals for the day, followed by focused working blocks and short breaks to check-in with each other. Whether you need a bit of motivation to get some work done, or just want to say hello to EDST classmates, co-working is for you!

Day/ Date	Time (PST)	Host	Location
Wednesday, April 19	1:00-5:00p m	Eva	Online
Thursday, April 20	1:00-5:00p m	Jafar	MPR 2012
Monday, April 24	1:00-5:00p m	Roshni	MPR 2012
Tuesday, April 25	1:00-5:00p m	Itamar	MPR 2012



Please sign up to RSVP: <u>https://ubc.ca1.qualtrics.com/jfe/form/SV_bPnVLpqFhBpP90a</u>

Contact us!

Email: edst.gaa@ubc.ca