



## Course Information

<b>Prefix &amp; number</b>	<b>Title</b>
EDST 583A, Sect. 941	Advanced Seminar in Educational Studies (Internationalization and Higher Education Policy)
<b>Instructor</b>	<b>Prerequisites or restrictions (if any)</b>
Dr. Amy Metcalfe	None
<b>Term</b>	<b>Day/Time</b>
Summer 1, 2023 (May 15, 2023 to Jun 22, 2023)	Online, meets by zoom on Tuesdays and Thursdays, 4:30pm to 7:30pm Pacific time, with some asynchronous sessions
<b>Mode</b>	
Online with synchronous and asynchronous sessions	

### Focus or Content

The course will critically examine “internationalization” as a global educational phenomenon, with implications for the purpose and processes of higher education institutions and systems. Emphasis will be placed on critical policy discourse analysis and theoretical approaches that address topics such as globalization, inequity, and educational imperialism. Students will read policy documents, engage with guest speakers, and review current literature in the field of higher education, with an emphasis on policy studies. No previous experience with policy is required, and there are no prerequisite courses.

### Goals, Objectives or Learning Outcomes

#### Learning Objectives

1. Understanding of “internationalization” as a global educational phenomenon and public policy construct
2. Awareness of higher education policies in various national contexts, with connections to K-12 international education and other educational sectors
3. Familiarity with recent scholarship on internationalization and higher education policy
4. Familiarity with a variety of critical theoretical approaches to the study of higher education policy and the policy process more generally
5. Introduction to educational policy analysis, including critical policy discourse analysis

### Assignments or Assessment Process

Course in design for 2023. Please contact the instructor for more information.

### Notes/Other

