



Course Information

Prefix & number	Title
EDST 565A 941	Special course in subject matter field: Migration, Citizenship & Adult Education
Instructor	Prerequisites or restrictions (if any)
Dr. Annette Sprung	none

Focus or Content
<p>Worldwide migration, which has reached unprecedented levels in the present time, is a complex phenomenon. The mobilities of people taking place around the globe are rather heterogeneous – for example in terms of the motives or the pattern of migration, the duration of mobilities, the educational and socio-economic backgrounds of migrants, etc. The respective countries of origin, of transit or of destination are affected in different ways by migration and have established varying political frameworks to deal with the situation.</p> <p>The course focuses not only on historical and current developments <i>in Europe</i> (such as the consequences of the war in Ukraine or the current rise of far-right political movements), but will also put similarities and differences to the Canadian situation up for debate. One of the leading lines of discussion between students and the instructor (who is from Austria/Europe) will be: What could be learned from each other in a Canadian-European dialogue?</p> <p>Furthermore, European conceptions (including current political discourses) of integration and above all the role of adult education will be a central issue. In particular, we will explore how adult education can support all residents in a community – including immigrants and refugees – to engage as “active citizens” (even though they might not possess full formal citizenship rights). Theoretical concepts of <i>active citizenship</i>, of <i>lived citizenship</i> and of <i>urban citizenship</i> will be introduced and illustrated by practical examples.</p>

Goals, Objectives or Learning Outcomes
<p>It is expected that students will</p> <ul style="list-style-type: none"> - acquire knowledge about migration from and to Europe - develop a basic understanding of European migration and integration policies and be able to relate this to the Canadian experience - recognize and understand challenges for adult education in a migration society - develop a basic understanding of different concepts of citizenship and civic education - be able to analyze differences and connections between concepts - acquire knowledge about civic learning of adults and its professional facilitation - have reflected critically on (unequal) opportunities for social and civic participation <p>The course is not meant to teach about the European situation in all details, but rather to offer a general overview and to highlight selected examples of policies and educational practices from this context.</p>

Assignments or Assessment Process
<p>Reading, writing reading journals and reflections, active participation in discussions, exercises, group work, short presentations, and (presumably) a visit of a settlement organization in Vancouver.</p>

Notes/Other