



## Course Information

Prefix & number	Title
EDST 558	Antiracism Education
Instructor	Prerequisites or restrictions (if any)
Handel Wright	

Focus or Content
<p>This course introduces participants to the theory, practice and implementation of antiracism education in educational contexts and other related institutions. Antiracism education and practices raise a great deal of resistance and discomfort. This course strives to provide an opportunity for discussions that will promote an understanding of the realities of systemic racism and its implications for education and our everyday relations in contemporary society. The course will also help students develop an understanding of the ways that race is constructed historically, politically, economically and socially and continues to shape and/or frame people’s educational experiences. Drawing on presentations and works of critical race and antiracist education scholars and practitioners, the course examines how race (social constructed) and systemic racism is manifest and impacts the lives of Indigenous, Black and racialized peoples both in historical and in contemporary contexts. The course concludes with an examination of scholarship pointing to ways these institutions can implement critical antiracist education and leadership that promotes equity, safety, belonging in education systems.</p>

Goals, Objectives or Learning Outcomes
<p>It is hoped that by the end of the course EDST 558 (Antiracism Education), participants will:</p> <ol style="list-style-type: none"> <li>1. Reflect on and re-examine their beliefs and practices race, racism and antiracism education.</li> <li>2. Develop an understanding of the historical, contemporary and social construction of race and forms of racism and their implications.</li> <li>3. Develop a deeper understanding of anti-Indigenous racism, anti-Black racism, anti-Asian racism, anti-Muslim racism, antisemitism and intersectional oppression.</li> <li>4. Understand and be able to apply critical race and antiracist theories to analyze education and leadership in education systems and societal institutions</li> <li>5. Examine the practices of educators and leaders as well as other organizations, that may reinforce and sustain either racism or antiracism</li> <li>6. Understand the complexities of doing antiracism and anti-oppression work and their application in educational and other institutions</li> </ol>

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<b>Assignments or Assessment Process</b>
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There will be a combination of individual and group work and grades will be based on the following:
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Attendance and Class Participation	10%
Critical & Reflective Reading Response	20%
In-Class Presentation	30%
Final Assignment	40%

<b>Notes/Other</b>
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This class will be a collaborative space. The course structure will involve a combination of mini-lectures, online discussion activities, guest presentations, interactive activities and discussion of assigned readings. In order to participate effectively, students are required to read the course material/readings and be prepared to participate in multiple ways including by sharing or posting questions about the readings. This will enhance class discussions and promote deeper personal and professional learning and understanding of the course material.
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