



Course Information

Prefix & number	Title
EDST 520 941	Adult Education Practice: Experiential Education Pedagogies
Instructor	Prerequisites or restrictions (if any)
Dr. Kari Grain	

Focus or Content

This course involves active experimentation with a variety of experiential education (EE) pedagogies and a foundational overview of diverse experiential pedagogies/literatures. Teaching integrates a critical analysis of the values, educational goals, epistemologies, and ontologies underlying different areas of EE. Each module will include the active use/facilitation of experiential pedagogies and explicit critical analysis/discussion of learners' experience with that pedagogy. Discussions will include particular attention to how various pedagogies encounter and toggle with inclusion/exclusion of learners, and how pedagogies (and the systems in which they exist) might attend to issues of positionality including race, socioeconomic status, ability, age, language, etc.

Course modules tentatively include:

- Introduction to the field of experiential education
- Active learning and classroom pedagogies
- Work Integrated Learning
- Land-based and Indigenous pedagogies
- Outdoor education
- Community engaged pedagogies and immersive global/local learning
- Creative arts-based pedagogies
- Technology assisted experiential pedagogies

Classes will frequently be held outside of the assigned UBC classroom and occasionally off campus, in locations within the Vancouver area. Class locations may include (but are not limited to): campus tours; Pacific Spirit Park; UBC farm; Learning Exchange; and digital technology spaces.

Goals, Objectives or Learning Outcomes

Assignments or Assessment Process

Notes/Other

