



Course Information

Prefix & number	Title
EDST 508A Summer 1, 2023	Review of Research in Educational Studies: Photographic Research Methods
Instructor	Prerequisites or restrictions (if any)
Dr. Amy Scott Metcalfe	None (but see note below)

Focus or Content

This research methods course focuses on the methods and methodology of photography within the research context. The course will examine the process of collecting/creating photographs, methods for coding and analyzing photographic/digital data, and techniques for reporting findings that concern photographic materials in research. Theoretical explorations of the nature of imagery and visuality from cultural studies, Indigenous studies, sociology, anthropology, philosophy, the visual arts and art history will be addressed as foundations for research questions that concern photographs and the use of photographic research methods. While there are no pre-requisites for this course, it is expected that students will be familiar with qualitative research and inquiry methods (such as through EDUC 500, EDST 571, or EDST 545). The course will be Hybrid (mix of in person, asynchronous & synchronous).

Goals, Objectives or Learning Outcomes

Course Objectives

In this course it is expected that students will:

1. Consider photographic theories, materials, and methods in relation to research;
2. Become familiar with various approaches to photographic research methods;
3. Participate in hands-on demonstrations of particular photographic research methods;
4. Become familiar with photographic archives and related archival research methods and practices.

Assignments or Assessment Process

Assignments

Reading List (40%)

Students will prepare a list of references that will become the basis of their Final Paper. Students may include course readings from the syllabus in addition to specialized resources for particular methods or approaches.

Final Paper (60%)

Building from the Reading List assignment, students will submit one of the following:

Option 1: Literature Review. Students will write a 10-15 page (double-spaced) literature review, using resources from the submitted Reading List. This literature review could later be included in the students' research proposal for a thesis/dissertation, and as such students are encouraged to use the format that will best suit that purpose.

Option 2: Methods Section. Building on the Reading List, students may choose to write all or part of a methods section that would be suitable for a research proposal or part of a thesis/dissertation chapter. Length will vary, but it should be at least 10-15 pages (double-spaced) and include a reference list in APA style (or another approved reference style).

Notes/Other

Syllabus will be complete in early May 2023 and emailed to registered students.