Course Information

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<tr>
<th>Prefix &amp; number</th>
<th>Title:</th>
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<td>EDST 565</td>
<td>Antiracism Education</td>
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<tr>
<th>Instructor:</th>
<th>Prerequisites or restrictions (if any)</th>
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<td>B. Opini</td>
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Focus or Content

This course introduces participants to the theory, practice and implementation of antiracism education in educational contexts and other related institutions. Antiracism education and practices raise a great deal of resistance and discomfort. This course strives to provide an opportunity for discussions that will promote an understanding of the realities of systemic racism and its implications for education and our everyday relations in contemporary society.

Goals, Objectives or Learning Outcomes

By the end of the course, participants will be able to:
1. Examine their personal and professional journeys as they relate to their practices and beliefs about antiracism education.
2. Examine the historical, contemporary and social constructions of race and systemic racism and its implications on education.
3. Examine origins and manifestations of systemic racism including anti-Indigenous racism, anti-Black racism, anti-Asian racism, anti-Muslim racism, anti-Semitism and multiple other forms of intersecting oppressions.
4. Analyze and problematize educational and leadership practices in education systems and other societal institutions.
5. Examine the complexities of doing antiracism and anti-oppression work.
6. Develop a personal commitment to working toward addressing racial and intersecting inequities in the education system and the wider society.

Assignments or Assessment Process

Course assignments will include:
- Critical and Reflective Reading Response
- Class Presentation
- Final Assignment

Notes/Other