Fall 2021 Newsletter



The **Diverse Career Paths of Educational Studies Alumni** is a study and co-funded initiative. It aims to support Educational Studies (EDST) graduate students in exploring diverse career pathways by drawing on the career experiences of Educational Studies (EDST) alumni. It stems from a desire expressed by EDST students to learn about careers in education (particularly outside of academia) and to build professional networks that relate to their fields of study. We intend to create online resources that highlight EDST alumni career pathways across the various programs (MA, MEd, EdD and PhD) and sectors (e.g., the non-profit sector, government sector, higher education sector, for-profit sector, and K-12 sector). While the focus is on EDST students and alumni, the resources created and the events organized as part of this initiative can be relevant to other students within the Faculty of Education and beyond.

LEARN MORE

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Welcome, Dipo, our newest team member!

Dipo is working tediously on the quantitative and qualitative analysis of the EDST Alumni survey data administered to all EDST alumni from 1960 to 2020.

Learn more about our team.

EDST ALUMNI PROFILES

We've reached 50+ profiles!

The **EDST Alumni Profiles** aims to inspire graduate students about the breadth of career possibilities. It can be filtered by degree, concentration, work sector and decade. A big thank you to EDST alumni for sharing their profiles and to Carl Luk, EDST Web & Communications Coordinator, for posting them!

Are you an EDST alum willing to share your profile? Email education.alumni@ubc.ca



EMAIL: edst.diversecareers@ubc.ca

WEBSITE: https://edst.educ.ubc.ca/the-diverse-career-paths-of-educational-studies-alumni/

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Wednesday, October 27, 2021 5:00 PM - 6:30 PM PST

EDST Alumni in the Public Sector

Introductory remarks:

• Dr. Susan Porter

Panelists:

- Andrea Thoms, MEd'13
- Claudine Montes, PhD'06
- John Taylor, BEd'98, PhD'01
- Keith Dormond, PhD'21

Moderator:

• Logan Lorenz, MA'21

<u>Watch the recording</u>.

EDST Alumni who forged their own Career Paths

Panelists:

- Brigitte Gemme, PhD'09
- Erica Mohan, MEd'03, PhD'10
- Isabeau Iqbal, MA'04, PhD'12
- Sam Bradd, MEd'15

Moderator:

• Suzanne Scott, PhD'11

Watch the recording.



their own career paths Thursday, March 25, 2021 5:00 - 6:30 PM PST

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SHARE YOUR CAREER QUESTIONS

We aim to pose studentgenerated questions to EDST alumni in future parts of this initiative. Whether you are a student, faculty member or alum, we welcome your input. Do you have any career-related questions?

Share your questions with us.

SHARE A CAREER RESOURCE

We are compiling career resources for Education graduate students to help develop one's career skills, find sector-specific jobs or learn about diverse career paths. Do you have any career resources in mind?

<u>Share your career resources</u> <u>with us.</u>



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THE STORY BEHIND THE INITIATIVE TITLE

Why use the term "diverse careers"? By Mary Kostandy, Initiative Lead

There are many terms that are used to describe careers inside and outside the academy. The term "Nonacademic" careers is widely used to describe careers beyond tenure track positions. However, it <u>has been</u> <u>critiqued</u> as there are many academic roles in the academy beyond the professoriate, including in <u>research administration, library, student and academic affairs</u> that heavily draw on academic knowledge and skillset. Another popular term is "Alternative Academic" careers. In <u>What's up with Alt-Ac Careers?</u>, Browness writes: 'Alternative academic' or 'alt-ac' is widely used to describe both the idea of a career beyond academe as well as positions outside the professoriate but inside the university, such as grant writing and fundraising. 'Post-academic' describes jobs outside university.'' While Browness makes a distinction between alt-ac and post-ac, <u>Karen Kelsky, calls for using the term "real-ac"</u> instead arguing: "the so-called 'non-academic' job should NOT be called 'Alt-Ac' or 'Post-Ac' or 'Non-Ac' – all of which continue to center the academic job as norm – and that the tenure track job should be considered the non-normative 'alternative.''' In a similar vein, <u>Shaping New Narratives about PhD Careers: A</u> <u>Communications Resource to Advocate for Career Diversity</u> calls for using more inclusive language that emphasizes career diversity. Based on that, we opted for using the term "Diverse Careers" in our initiative title **to be inclusive of all kinds of careers within and outside the academy.**



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