



THE UNIVERSITY OF BRITISH COLUMBIA

Department of Educational Studies
Faculty of Education

Department of Educational Studies
Department Meeting
Thursday, April 15, 2021 from 12:30 to 2:30 pm

Agenda

Land Acknowledgement: Jason Ellis

1. Approval of agenda
2. Approval of minutes (meeting of March 18, 2021)
3. Education Library Report – Wendy Traas (No report this month)
4. Topics for discussion/decision
 - a. Head's report (Mona)
 - b. GCC and GA report (Tom and Claudia)
 - c. Deputy Head report (Lesley – no report this month)
 - d. Operations report (Shermila – no report this month)
 - e. GAA report (Yotam)
5. Announcements
6. Forum Discussion

Next Meeting: May 20, 2021



Department of Educational Studies
Department Meeting Minutes
Thursday, March 18th, 2021 at 12:30pm to 2:30 pm [Zoom]

Present: A. Abdi, C. Ahenakew, L. Andres, A. Babunga, A. Edwards, M. Edwards, J. Ellis, G. Fallon, M. Gleason (Chair), D. Kelly, H. Gill, G. Grosjean, M. Kovach, A. Mazawi, A. Metcalfe, B. Opini, C. Palacios, A. Parent, K. Regmi, S. Rocha, Y. Ronen, C. Ruitenberg, S. Salgadoe, H. Shan, T. Sork, M. Stack, S. Stein, R. Vanwysberghe, J. Walker, P. Walter

Absent: H. Wright

On leave: V. Andreotti, L. Roman, F. Wang, T. Webb, A. Taylor

Yotam Ronen acknowledged UBC-Vancouver presence on the traditional, ancestral, and unceded territory of the Musqueam, Salish and Tsleil-Waututh people.

1. Approval of agenda – agenda approved.

2. Approval of Department meetings

February 2021 — approved.

3. Education Library Report (Wendy Traas)

No report. Contact Wendy at wendy.traas@ubc.ca if you have any questions.

4. Topics for discussion/decision

a. Head's report (Mona)

Please see the Head's report included in the meeting package. No questions arose.

Official welcome of Dr. Kari Grain to the department. Mona encouraged all faculty to reach out to Kari as well.

Release the April 7th calendar hold. There has been new development in regard to the celebration of Michael Marker's life and contributions. We will hold this session during our [EDST Research day opening on Saturday, April 17th](#) as its dedicated to the Academic Legacy of Michael.

Summary of Activities for 2020 have been circulated. Please note that they are due back to Alliance by March 19th, 2021. There has been no update on discussions between the Faculty Association and Faculty Relations on this issue. No specific instructions have been given regarding Merit as of our meeting.

There is still more uncertainty for September 1st, no firm decisions have been made on the return procedures for face-to-face. Plan B, 18% of EDST's graduate courses face to face in the Fall, is no longer an option. More information forthcoming by mid-May, then we can plan accordingly. There is no potential face-to-face in May. Send any questions or concerns to Mona and she'll bring it up to the next Heads and Director's meeting.

The English Language Institute is now housed under our Faculty of Education; it was previously under Continuing Education. It's entirely non-credit courses, assisting students across the globe with their English Language proficiency.

There has been no updated talk of the deficit both at the faculty and university-wide levels, thus no more PSI

conversations.

b. Deputy Head report (Lesley)

No report. Peer Reviews of Teaching for sessional instructors has yet to be completed. It's becoming increasingly difficult to get them done despite it being part of service. It is a requirement that we do it, thus anyone willing to volunteer for this kindly reach out to Lesley. A potential solution to address this going forward is to form a committee that will rotate annually. We ought to find a good balance.

c. GA-GCC joint report (Claudia & Tom)

Please see the GA-GCC joint report included in the meeting package.

March 5th Special GCACC meeting: since the implementation of the minimum PhD funding, there has been a provision to include research employment income towards that minimum funding package. Many departments have not practiced this. More information forthcoming on the language included alongside admission offers, to reduce inconsistencies and ensure that all departments are using the same information.

Claudia and Tracy will send out reminder for program extension and candidacy extension requests to students as it is near end of the term.

Tom reached out to Teresa Dobson in Faculty of Education in regard to updating eVision to address the limitations of this application processing system. Dr. Dobson followed up with G+PS on the schedule and process of updating eVision. G+PS replied back informing us to reach out to "Enhancement Team" in the Faculty of Graduate and Post-doctorate Studies and share our concerns with them. This has been put in the agenda for April 6th GPACC meeting.

Both the PhD Management and Admissions Committee's data gathering and deliberations about a part-time PhD option were discussed at GPACC. The Committee carried out a survey of faculty and students, summarized the data obtained, identified positive and negative aspects of the option and recommended that a special meeting of the department be called to discuss and make a decision about whether to pursue this option. Members thanked the Committee and Deanna Bracewell who was retained to gather data and conduct and summarize the survey findings.

There were two action items put forward for Department approval—refer to the report. Both of which unanimously passed including:

- Category 2 curriculum change. Curriculum Change: Graduate Certificate in Higher Education (GCHIED). Add text to the Calendar descriptions of the certificate program, the MEd in Higher Education and the MA in Educational Studies clarifying credit transfer possibilities from the certificate to related master's programs.
- Category 2 Curriculum Change: Graduate Certificate in Adult Learning and Education (GCALE). Add text to the Calendar descriptions of the certificate program, the MEd in Adult Learning and Education and the MA in Educational Studies clarifying credit transfer possibilities from the certificate to related master's programs.

d. Operations report (Shermila)

Please see the Admin Manager report included in the meeting package. Contact Shermila for any questions.

For any faculty wanting to learn about grant reports, read up on students' salaries or processing expense on Workday, reach out to Shermila and Sophia for a Zoom tutorial on these matters.

e. GAA report (Yotam)

Please see the GAA newsletter included in the meeting package. Contact the GAA student representative, Yotam Ronen at yotam.ronen@ubc.ca for any questions.

Research Day 2021 is taking place on Saturday, April 17th and is dedicated to the Academic Legacy of Dr Michael Marker—with a special plenary session on his work and legacy. If anyone would like to present at this session or any other sessions, kindly reach out to the GAAs with your proposals. We currently have 24 proposals, plus additional presenters and Dr. Maggie Kovach as the Keynote.

There are a number of additional upcoming events including ‘Qualitative Interviewing Analysis: An Introduction’, with Dr. Deirdre Kelly on March 16th, EDST Student Café on March 5th and ongoing virtual Co-working sessions.

5. Announcements

a. Jason Ellis’s book, *A Class by Themselves? The Origins of Special Education in Toronto and Beyond* received honourable mention for the [Disability History Association’s 2020 Outstanding Book Award](#)

b. Congratulations to our Head, Mona Gleason who gave a Keynote at the upcoming 4th Annual History of Experiences (HEX), Tampere University, Finland. An excellent recognition of her scholarship.

c. PhD Self-Study report will be circulated to faculty and students. Thanks to everyone that put this report together. The faculty will meet in Summer Term 2 to discuss the report finding and questions, as well as weave in the results of the part-time PhD option.

6. Forum Discussion.

March 25th at 1pm: ETS hosting their first event, workshop series to support teaching and learning online. It is an important topic, to be shared with students. More information can be found [here](#).

Department Budget: Moving programs into online structures. No line in budget to address the need for moving programs into online structures – when is a good time to include this line, given that we ought to prepare a budget projection? There are ongoing conversations, and more information will be forthcoming. The Head, Mona recommended for the incoming Head, André to strike a budget committee to oversee the innovative budget, as her term is coming to an end. Given the trends of virtual course and program delivery, this could be a good opportunity that will strengthen the need for this new budget line.

Adult Education in Global Times: An International Research Conference (AEGT2021) is happening virtually on June 3-6. Tom to circulate the information to the department. More information can be found [here](#).

Meeting Adjourned at 1:15 p.m.

Next Meeting: Thursday, April 15th, 2021 at 12:30 pm.



THE UNIVERSITY OF BRITISH COLUMBIA

**Head's Report to EDST Department Meeting on April 15, 2021
12:30pm to 2:00pm**

Mona Gleason (submitted on April 6, 2021)

***Note: Dept meetings currently held online due to UBC CoVid-19 restrictions**

Community News

1. Please plan to join us for **EDST Research Day on Saturday, April 17, 2021**. Thanks to our GAAs for their work in pulling together the event. Note that the Plenary session will be devoted to a discussion of Michael Marker's intellectual legacy.
2. Please take note of the new "Reports" tab on our EDST website. Recently upload reports include: 1) **PhD Self Study** (Lesley Andres, Jude Walker, Sam Rocha, Claudia Ruitenber, Fei Wang, Ursula MacFadyen) and 2) **2019/2020 Survey on Anti-Racism for Teacher Education Candidates – Report No. 1** (Authors Oladipupo Ogunfeibo, Bathseba Opini, Hartej Gill, Jason Ellis, Annette Henry, André Mazawi and Michelle Stack).
3. Congratulations to **Vanessa Andreotti** who was recently named as a Senior Fellow at NORAGG (Network for International Policies and Cooperation in Education and Training) in Switzerland.
4. As another teaching term online comes to an end, **thanks to everyone for your stamina** in keeping classes moving forward and students on track to complete their programs.

New and Ongoing Business

Since our last Department meeting on March 18, 2021, new and emerging issues for follow up at this point include:

- **Plans for the return to work on campus in Winter term 1, September 2021:** The Faculty has set up a Planning Committee, which includes Heads, Directors, Associate Deans, to work through the various challenges and questions related to coming back to campus. The first meeting of the Committee is on April 9th. As incoming Head, André has also been invited to attend. I will report back to the plenary as developments emerge from these meetings.
- **One-year extension of TA funding for Undergrad courses:** From Dr. Mary Bryson on March 31st: "Each department will receive an annual TA budget, calculated based on the department's 2-year

UG class size average of >36. The TA allocation model takes into consideration the direct tuition revenue and costs associated with delivering undergraduate courses in the Faculty. A minimum student enrolment of 37+ students is required to generate sufficient revenue to cover the costs of teaching, administration, and a TA. Any enrolment under this figure will not allow the section to generate sufficient revenues to cover the cost of a TA. We need to continue to ensure that we implement a model that provides funding opportunities for graduate students while also being financially sustainable.” EDST was allotted \$28,400.00 to continue to hire graduate students to act as TA in 2021/22. The program will be reviewed by the new Dean for subsequent years.

- **PhD Self Study and Part Time PhD Discussion:** Following discussions by our colleagues in GPACC, dates will be set for a wider discussion of the implications of the PhD report and the option for a part time PhD program in EDST in mid to late April. Please read the report which is posted on our EDST website under the new “Reports” tab and plan to contribute to the discussion.
- Draft Advertisement for **position in Equity-focused Educational Leadership in a Global Context** is being drafted and will come to the May department meeting plenary.

Department Forum: open for discussion on issues of importance to us.



**Joint Report
of the
Graduate Advisor and Graduate Curriculum Coordinator**
April 15, 2021

From the Graduate Advisor—Claudia Ruitenberg

From the Graduate Curriculum Coordinator—Tom Sork

At the GPACC meeting on April 1, we:

- Discussed streamlining and clarifying provisions in the “process guide” to proposing off-campus MEd programs. Suggestions will be considered and any proposed changes brought back to GPACC for further discussion.
- Discussed the recent recommendation of the PhD Management and Admissions Committee that the question of whether EDST should pursue a part-time admission option for the PhD program should be discussed at a special department-wide meeting. There was consensus that this meeting should be limited to discussing the part-time option and should focus on the implications of several specific “scenarios” to be framed in advance of the meeting.
- Reviewed and discussed the format and utility of updated, “modernized” program of studies worksheets. The issues raised included how widely these are used, what purposes they serve, and what changes are needed to ensure they support their intended purpose of clarifying program requirements and sequencing coursework.
- Discussed the best way to take up the many questions posed in the recently completed *PhD Self Study*. Several dedicated department-wide meetings will likely be necessary to discuss and make decisions about the issues raised.
- Discussed proposed language suggested by G+PS—via Julian Dierkes—to better operationalize the provision in the Minimum PhD Funding Policy (and Handbook) that addresses applicants who hold, and wish to continue to hold, research-related employment the income from which might satisfy all or part of the minimum funding requirement.

GPACC members were reminded of the recently-approved department policy urging faculty to provide brief overviews of the courses they are scheduled to teach. These overviews—based on the template provided—should be submitted to Carl Luk who will link them to the appropriate

entries in the schedule for Summer and Winter Session so that students have course information prior to registration.

No curriculum proposals were on the agenda for the April meeting.



The biggest EDST student event is already here! We hope you have marked your diaries and are planning to actively participate at the **EDST Virtual Research Day 2021** happening on April 17th. In this newsletter, you will find the programme highlights, which includes a **plenary session organised in celebration of the life and academic legacy of Dr. Michael Marker**.

Let's make the most out of this excellent opportunity to expand our spaces to connect, share, learn and inspire. See you all there!

Monthly Events

EDST Student Café

Date and time: Thursday, April 29th, 10:00-11:00am PDT

Location: Virtual (Zoom)

Description: It can be difficult to catch up when we're not running into each other in the halls between classes, and being a virtual grad student can feel a bit isolating sometimes. If you can fit one more Zoom meeting in your schedule, we

hope you'll join us for a student café this month. Bring your own drink and join us for a virtual, non-academic chat.

Please RSVP here: https://ubc.ca1.qualtrics.com/jfe/form/SV_eJ26udZDoWVrS50

Virtual Co-working Sessions

Our regular online co-working sessions began during the pandemic as a way to meet with other EDST students, have some company while you work on academic or other tasks, and add a bit of accountability if you're struggling with focus while we're all more distanced. Sessions include a group check-in, focused working blocks, and short breaks. We encourage you to join in for the whole session or drop-in anytime during if this sounds helpful, or if you're just looking to connect with someone!

You can join the sessions on Zoom using the same **link** each time: <https://ubc.zoom.us/j/608580548>.

The schedule of sessions may be subject to change, and we recommend checking the most up-to-date [schedule on Google docs](#) throughout the month. At this time, the following sessions are scheduled for April:

April 7	4pm-8pm	Yotam
April 14	4pm-8pm	Yotam
April 21	4pm-8pm	Yotam
April 28	4pm-8pm	Yotam

Annual Event

EDST Virtual Research Day 2021

Dedicated to the Academic Legacy of Dr Michael Marker

Theme: Building Resilient Communities: Reimagining the Roles of Education

Date and time: Saturday, April 17, 2021

Location: Virtual (Zoom)

Programme Highlights:

The full schedule for the day will be available soon, but here's a preview:

- 9:00am-10:00pm PDT:
Land Acknowledgment, Opening Remarks, and Keynote Speaker Dr. Margaret Kovach
- 10:00am-12:00pm PDT:
Plenary Session in Celebration of the Life and Academic Legacy of Dr. Michael Marker
- 12:10pm-6:40pm PDT:
Presentations, panels and performances

Dr. Margaret Kovach will deliver a **keynote presentation** titled **On the Edge of Place: Animating Indigenous Research Methodologies in Service of Cultural Sustainability**

Abstract: Re-imagining and animating methodology to serve cultural sustainability means engaging the once invisible and excluded and evoking new theoretical discourses and research practices. It is an exciting time for theorists, researchers, scholars, and students, but it is also testing every aspect of the 'tried and true' customs of institutional knowledge centres and professional practices as the field of education. This new re-imagining means pushing back against racism at large. Yet, to build resilient communities we must confront racism as it manifests in differing ways for differing groups. Of all, on this land, imagining a new way requires full recognition of the colonial wound. For country, there can be no full racial reckoning and no healing without tending to this primary colonial wound that scars the back of this turtle island. Choosing to see Indigenous people and colonial history is facing racism square on. To do otherwise is not. Racism will return. Research methodology and the power it holds in how it shapes knowledge is a necessary part of the conversation and action that is integral to building resilient communities.

If you're interested in attending part or all of the day, and you want to make sure you get the Zoom links in your inbox, [RSVP now!](#)

Contact Us

If you have any issues you would like brought forward, feel free to speak to a student representative (see <https://blogs.ubc.ca/edstgaa/student-representatives/>), or to contact the GAAs via:

Email: edst.gaa@ubc.ca

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