



Course Information

Prefix & number	Title
EDUC 500	Research Methodologies in Education
Instructor	Prerequisites or restrictions (if any)
Ali A. Abdi	

Focus or Content

This course focuses on the general methodologies of education while, in quasi-parallel terms, selectively situating these within and around the overall social science research contexts and frameworks. It is within such general and when so intended, specialized research perspective that the seminar will provide constructively interactive learning contexts to analytically and critically ascertain concepts, theories, epistemic propositions and attached conclusions which shall all situate contemporary educational research and its ideational as well operational methodological/methods categories.

Goals, Objectives or Learning Outcomes

1. To introduce students to the general philosophical, ontological + epistemological and ethical perspectives of educational research;
2. To provide students the opportunity to familiarize themselves with the basic concepts and theories of educational research methodologies;
3. To create open and equitable spaces for analyses and debates on the usability and pragmatics of educational methodologies and ways of moving these to more inclusive spaces of knowledge and research sharing.

Assignments or Assessment Process

1. Seminar participation and contributions 30%
2. Critical reflective essay 20%
3. Research paper 50%

Notes/Other

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