



## Course Information

Prefix & number	Title
EDST 575	Work and Learning
Instructor	Prerequisites or restrictions (if any)
Alison Taylor	For students in the ALGC program.

### Focus or Content

In a knowledge-based economy, skills formation and lifelong learning are perceived to be central to economic growth. At the same time, opportunities for education, training, and employment are not evenly distributed within and across countries. This course is concerned with the relationships between education and training provision and labour markets and work organizations. These relationships, including the degree of match between skills and jobs, are impacted by globalized economies, demographic changes and migration, changes in technology, and government policies.

The Work and Learning course will critically explore the changing nature of work and its implications for education and training policy and practice. This exploration includes unpacking concepts like “skill,” the “knowledge economy,” and “competence.”

### Goals, Objectives or Learning Outcomes

This online course is designed to help you:

- understand the relationship between the education/training system and the economy (national and global);
- recognize the economic and political forces that influence education and training, including the influence of supra-national organizations like the OECD and World Bank;
- analyze and discuss issues related to work and learning across different national contexts drawing on academic research and reports;
- distinguish between rhetorical discourse and substantive argument; and
- enhance your analytical skills and reasoning based on research findings, the academic literature, and policy analysis.

**Assignments or Assessment Process**

1. Online participation (15%)
2. Discussion initiator (15%)
3. Compare and contrast paper (Module 1) (20%)
4. Making Connection Group presentation (3 parts) (Module 2) (25%)
5. Final Assignment (Option A or B) (Module 3) (25%)

**Notes/Other**

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