



Course Information

Prefix & number	Title
EDST 604/951	Review of Research in Educational Methods, II
Instructor	Prerequisites or restrictions (if any)
Dr. Hongxia Shan	For Ed.D. cohort only

Focus or Content
The course focuses on the methodical and pragmatic development of your Ed.D. research projects or proposals;

Goals, Objectives or Learning Outcomes
<p>The course is geared towards helping you grapple with the following questions:</p> <ol style="list-style-type: none">1. <i>What are the core elements of an Ed.D. dissertation and proposal?</i>2. <i>How do we identify research problems and construct research questions?</i>3. <i>How do we conduct a literature review?</i>4. <i>What is a conceptual/theoretical framework? And what does it do?</i>5. <i>What are some of the methodologies and methods that scholar-practitioners use to address research questions?</i>6. <i>How might you judge the goodness of your research?</i> <p>Throughout the course, you would be reminded of the importance of coherence amongst research questions, theoretical perspectives, and methodology/methods of inquiry.</p>

Assignments or Assessment Process								
<p style="text-align: center;">COURSE REQUIREMENTS, ASSIGNMENTS & ASSESSMENT</p>								
<p>Below is an overview of the common and elective course assignments and expectations. Following the table is a detailed description of these assignments and main assessment criteria.</p> <table border="1"><thead><tr><th>ASSIGNEmnt</th><th>PERCENTAGE</th><th>DUE DATE</th><th>NOTES</th></tr></thead><tbody><tr><td colspan="4" style="text-align: center;">COMMON ASSIGNMENTS AND TASKS</td></tr></tbody></table>	ASSIGNEmnt	PERCENTAGE	DUE DATE	NOTES	COMMON ASSIGNMENTS AND TASKS			
ASSIGNEmnt	PERCENTAGE	DUE DATE	NOTES					
COMMON ASSIGNMENTS AND TASKS								

1: Class participation and contribution a) Participating in zoom meeting and reading exercise – puzzle learning; b) Participating in asynchronous reading reflections; c) Developing individual project d) Providing two rounds of feedback to peers on their project ideas; e) Critical assessment of key aspects of an Ed.D. dissertation	30%	Sign up for groups on July 5; Sign up for theory readings, methodology presentation and method reading by July 8 Self-assessment due on July 23	15% based on self-assessment and 15% by instructor d) In groups; e) In groups;
2: Methodology and method presentation	20%	Sign up by July 8	With one or two peers
3: Individual project presentation	10%	Recording posted by 9 am July 21	Individual
ELECTIVE ASSIGNEMNT (CHOOSE ONE FROM BELOW)			
1: <i>Pre-proposal</i> 2: <i>Literature review</i> 3: <i>Research methodologies and methods of inquiry</i> 4: <i>Your choice</i>	40 % (final)	<i>Final: July 23</i>	

Notes/Other

--