



Course Information

Prefix & number	Title
EDST 571	Educational Research: Relating Questions, Theory, and Methodology
Instructor	Prerequisites or restrictions (if any)
Dr. Amy S. Metcalfe amy.metcalfe@ubc.ca	None
Term	Day/Time
Winter 2, 2022 (Jan 04-Apr 07)	Mondays, 4:30-7:30pm

Focus or Content
<p>This course introduces Master's students to research on education, where "education" is taken in a broad sense, including discourses and representations of education, schooling, and learning, practices and policies in adult education, higher education, K-12 schooling, workplace learning, and informal education. Rather than considering theory separate from research methods, the course considers educational research as a coherent combination of research questions, theoretical perspectives and research methods. The central question is: from what theoretical perspectives and with what research methods can different kinds of educational questions be investigated?</p> <p>The course focuses on introducing you to the culture of educational research by considering paradigms within educational research, establishing researcher reflexivity, asking questions about research ethics, and understanding different research methodologies and methods in relation to a range of theory and knowledge paradigms. Alongside this theoretical and methodological exploration, you will be given the opportunity to further identify issues, problems and concerns in your areas of interest that will be the focus of your Master's research, and to situate these in a review of relevant literature. In addition, we will discuss the programmatic steps to completing your MA research degree, continue developing your literature review, refine your research questions, relevant theories and concepts, clarify methodologies and methods, and work towards developing an MA research proposal as the culminating assignment for the course.</p>

Goals, Objectives or Learning Outcomes
<p>Course Objectives:</p> <ol style="list-style-type: none">1. To understand the importance of coherence amongst research questions, theoretical perspectives, and methods of inquiry;2. To develop a critical appreciation of research paradigms;3. To develop solid positions on issues of epistemology, ontology and axiology;4. To develop the capacity to critically appreciate research using different theories and methodologies;5. To develop skills in conducting literature review, and identifying research problem, research questions, theoretical perspectives, and research methods pertinent to your own research interests.

Assignments or Assessment Process
Course in design for 2022. Please contact the instructor for more information.

Notes/Other