# Course Information

<table>
<thead>
<tr>
<th>Prefix &amp; number</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDST 493 (93Q)</td>
<td>Introduction to the Study of Higher Education</td>
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<tr>
<th>Instructor</th>
<th>Prerequisites or restrictions (if any)</th>
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<tr>
<td>Dr. Lesley Andres</td>
<td>none</td>
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## Focus or Content

This course is intended to provide an introduction to the study of higher education. The field of higher education focuses on the study of all facets of institutions of higher learning. That is, it is the study of the institutions of higher education and everything that happens within them and in relation to the larger society.

## Goals, Objectives or Learning Outcomes

The course is organized into four modules and covers the following topics:

1. An introduction to the study of higher education, including a brief history of higher education and an overview of Canadian systems of higher education;

2. The structure and organization of higher education, including public, private, and mixed goods, public/private, non-profit/for-profit higher education, elite higher education;

3. Access to higher education, including an examination of concepts central to participation and opportunities;

4. Internationalization of higher education: student mobility, university rankings, and global competition.

## Assignments or Assessment Process

1. Educational autobiography
2. Final paper proposal
3. 5 mini-assignments
4. Final paper
5. Participation in online discussions

## Notes/Other