

*DEDICATED TO THE
ACADEMIC LEGACY OF
DR. MICHAEL MARKER*

EDST VIRTUAL RESEARCH DAY 2021

*Building Resilient Communities:
Reimagining the Roles of Education*

April 17th 2021, Saturday
9:00 AM to 6:35 PM PDT

OPENING SESSION - Room I

9:00am-10:00am

Land Acknowledgement

Opening Remarks

Keynote Speech by Dr. Margaret Kovach

*Animating Indigenous Research Methodologies in
Service of Cultural Sustainability*

SPECIAL PLENARY SESSION - Room I

10:00am-12:00pm

*Celebrating the Life and Academic Legacy of
Dr. Michael Marker*

Moderator: Dr. Sam Rocha

ROOM I

12:10-1:50pm

Place based education and engaging with our environment

Neha Gupta, Understanding Place-Based and Community Engaged Learning in the Times of Global Pandemic

Jessica Lussier, “All Flourishing is Mutual”; Education, Reciprocity, and “Braiding Sweetgrass”

Jedidiah Anderson, The History of Settler Agriculture in British Columbia: Class and Space Formation

Daniel Gallardo, Resisting the Mexican m&m’s- Countering Ideological Hegemony with Oppositional Consciousness

Chi Pham, Examining Frames of Climate Change in Education, Policy, and Science

2:00-3:45pm

Reflecting on research and practice in education

Gabriella Maestrini, Vulnerability, Death and Research

Rena Del Pieve Gobbi, The Physical Manifestation of my Invisible Purple Jumpsuit

Shirley Anne Swelchalot Hardman, Indigenizing our Research: From Conception to Impact

Gabriella Maestrini, **Hyunok Ryu**, **Jordan Long**, **Lena Ignatovich**, **Yotam Ronen**, Helping Each Other to Grow and Thrive: How We Created and Maintain a PhD Guild

3:55-5:25pm

Navigating Global Identities in the Canadian Education System

Meekyoung Jeung, **Jenna Dur**, and **Tobias Lemay**, Exploring Our Roles: An Online English

Conversation Club for Newcomers Examining the Topics of Colonization, Reconciliation and Systemic Racism in Canada

Jiin Yoo, Negotiating Identity and Sense of Belonging: Canadian Youth of Korean and Japanese Descent

Yu Guo, How do Canadian Higher Educational Institutions Represent Themselves Through Media to Recruit Chinese Students?

Siyi Cheng and **Elaine Teng**, Envisioning International Students into Global Citizens: How Internationalization of Higher Education Can/Not Create Global Citizens

5:35-6:35pm

Neil Bassan, **Aimee Begalka**, **Tamara Chandon**, **Jessica Lussier**, **Ken Morimoto**, and **Dr. Sam Rocha**, **Philosophical Research in Education: Book and Dialogue with Dr. Sam Rocha and students**

ROOM II

2:00-3:45pm

Educators and the Educational Experience

Blessing Onuigbo, Should we Compare?

Homeschooling in America and Africa – Why Nigeria Must Wake up

Puthykol Sengkeo, Inclusive Teaching Practice Through Flipped Classroom and Online Learning Platforms

Mary Kostandy, 7al el Moualem Youm el Mualem (The Status of Teachers on World Teachers’ Day): Voices of Egyptian Teachers on Facebook

Neha Gupta and **Dr. Jude Walker**, The Education of Miss Rabbit: Exploring the Informal Learning of India’s Anganwadi Workers

3:55-5:45pm

Lifelong Learning and Social Change

Emily Van Halem, Agencies of Change: How Canadian Charities are Centring Anti-racism in Organizational Culture

Lena Ignatovich, What Does it Mean to “Educate Throughout Life” in Russia? A Historical-Linguistic Analysis of the Central Learning-Related Concepts

Addyson Frattura and **Yotam Ronen**, An Anti-Racism Curriculum Project — A Draft

Itamar Manoff and **Adi Burton**, Havruta: Reading as Radical Dialogue