EDST VIRTUAL RESEARCH DAY 2021

Building Resilient Communities: Reimagining the Roles of Education

April 17th 2021, Saturday
9:00 AM to 6:35 PM PDT

OPENING SESSION - Room I
9:00am-10:00am
Land Acknowledgement
Opening Remarks
Keynote Speech by Dr. Margaret Kovach
*Animating Indigenous Research Methodologies in Service of Cultural Sustainability*

SPECIAL PLENARY SESSION - Room I
10:00am-12:00pm
*Celebrating the Life and Academic Legacy of Dr. Michael Marker*
Moderator: Dr. Sam Rocha
ROOM I

12:10-1:50pm
Place based education and engaging with our environment
Neha Gupta, Understanding Place-Based and Community Engaged Learning in the Times of Global Pandemic
Jessica Lussier, “All Flourishing is Mutual”; Education, Reciprocity, and “Braiding Sweetgrass”
Jedidiah Anderson, The History of Settler Agriculture in British Columbia: Class and Space Formation
Daniel Gallardo, Resisting the Mexican m&m’s- Countering Ideological Hegemony with Oppositional Consciousness
Chi Pham, Examining Frames of Climate Change in Education, Policy, and Science

2:00-3:45pm
Reflecting on research and practice in education
Gabriella Maestrini, Vulnerability, Death and Research
Rena Del Pieve Gobbi, The Physical Manifestation of my Invisible Purple Jumpsuit
Shirley Anne Swelchelot Hardman, Indigenizing our Research: From Conception to Impact
Gabriella Maestrini, Hyunok Ryu, Jordan Long, Lena Ignatovich, Yotam Ronen, Helping Each Other to Grow and Thrive: How We Created and Maintain a PhD Guild

3:55-5:25pm
Navigating Global Identities in the Canadian Education System
Meekyoung Jeung, Jenna Dur, and Tobias Lemay, Exploring Our Roles: An Online English Conversation Club for Newcomers Examining the Topics of Colonization, Reconciliation and Systemic Racism in Canada
Jiin Yoo, Negotiating Identity and Sense of Belonging: Canadian Youth of Korean and Japanese Descent
Yu Guo, How do Canadian Higher Educational Institutions Represent Themselves Through Media to Recruit Chinese Students?
Siyi Cheng and Elaine Teng, Envisioning International Students into Global Citizens: How Internationalization of Higher Education Can/Not Create Global Citizens

5:35-6:35pm
Neil Bassan, Aimee Begalka, Tamara Chandon, Jessica Lussier, Ken Morimoto, and Dr. Sam Rocha, Philosophical Research in Education: Book and Dialogue with Dr. Sam Rocha and students

ROOM II

2:00-3:45pm
Educators and the Educational Experience
Blessing Onuigbo, Should we Compare? Homeschooling in America and Africa – Why Nigeria Must Wake up
Pathykol Sengkeo, Inclusive Teaching Practice Through Flipped Classroom and Online Learning Platforms
Mary Kostandy, 7al el Moualem Yourn el Mualem (The Status of Teachers on World Teachers’ Day): Voices of Egyptian Teachers on Facebook
Neha Gupta and Dr. Jude Walker, The Education of Miss Rabbit: Exploring the Informal Learning of India’s Anganwadi Workers

3:55-5:45pm
Lifelong Learning and Social Change
Emily Van Halem, Agencies of Change: How Canadian Charities are Centring Anti-racism in Organizational Culture
Lena Ignatovich, What Does it Mean to “Educate Throughout Life” in Russia? A Historical-Linguistic Analysis of the Central Learning-Related Concepts
Addyson Frattura and Yotam Ronen, An Anti-Racism Curriculum Project — A Draft
Itamar Manoff and Adi Burton, Havruta: Reading as Radical Dialogue

For a zoom link to both rooms, please RSVP here: https://ubc.ca1.qualtrics.com/jfe/form/SV_e8y1HIRSAQ35BRk.