



Course Information

Prefix & number	Title
EDST 532 - 941	Leadership in Educational Organizations
Instructor	Prerequisites or restrictions (if any)
Dr. Gerald Fallon	

Focus or Content
This course covers four major themes. First, we will reflect on the diversity of assumptions, beliefs, and values underlying theories and practices of educational leadership and power. Second, we will examine several, and sometimes conflicting, models of educational leadership—including transactional, transformational, democratic, political, and critical or post-modern. Third, we will analyze the organizational context and dynamics of educational leadership with the use of case studies. Fourth, we will address the ethical issues associated with educational leadership as they relate to gender, equity, cultural diversity, social justice, and democracy.

Goals, Objectives or Learning Outcomes
<p>The purpose of EDST 532 is to develop students' capacity to engage in different leadership roles in a school or community setting. More specifically, by the end of the course, students will:</p> <ul style="list-style-type: none">• Understand how political, economic, social, and cultural trends influence the contestability and political nature of educational leadership in the contemporary Canadian and global contexts.• Understand the typology of socio-cultural paradigms that frame competing conceptions of educational leadership processes, functions, and purposes.• Critically discuss the different perspectives, values, and assumptions underlying the different educational leadership theories and practices.• Articulate a personal philosophy of educational leadership and organizational design of school systems.

Assignments or Assessment Process
Assignments: Individualized Journal: 30% Presentation: 35% Term Paper: 35%

Notes/Other
The course will be online via Canvas and will include bi-weekly live Zoom sessions (seminar style) on Monday and Wednesday from 16:30 to 19:30. The design of the course will reflect the key characteristics of a collaborative learning and teaching environment.