Dr. Lesley Andres acknowledged UBC-Vancouver presence on the traditional, ancestral, and unceded territory of the Musqueam, Selish and Tsleil-Waututh people.

1. Approval of agenda – agenda approved.

2. Approval of minutes (October 15, 2020) – minutes approved.

3. 10:40am Presentation on “Indigenous Education Initiatives”, “Indigenous Strategic Plan.” (Dr. Jan Hare) – spoke on the Office of Indigenous Education and some of the work they’re moving forward and perhaps the opportunities that it creates.

**UBC’s Indigenous Strategic Plan:** this plan was launched Fall 2020. This framework was established based on the United Nations Declaration of the Rights of Indigenous Peoples (UNDRIP) as a guiding framework for faculties to develop plans.

The University's Indigenous Strategic Plan Implementation Committee developed a performance measurement framework to help measure outcomes and impacts that are and the ways that we are perhaps being responsive to the indigenous strategic plan.

**Indigenous student recruitment, retention and success:** This has been our priority over the past years in regard to NITEP and Graduate programing.

**New Pathways to Teacher Education:** We have developed a range of pathways in NITEP, one being the professional certification in communities. We are now offering our professional certification in the Cariboo right now with 16 indigenous teacher educators. We have a post degree specialization—Indigenous students who have a degree will take a specialization over a course of four months.

**Masters in Indigenous Education:** Over the last five years, we have offered five Indigenous master's cohorts. Working to promote cross-faculty relations whereby students can enter through departments. This will create new opportunities for new Indigenous coursework.
EdD Programming: Over the past 5 years, a total of 5 cohorts have been offered supporting over 70 Indigenous graduate students. There is talk of a potential EdD program that will focus on transforming Indigenous education. More information is forthcoming.

Indigenous Education Institute: We now have an existing space to use as a research and mentoring space as well as a space that supports networking and collaboration for students and faculty. But want to look at where we could possibly go with that.

Indigenous Curriculum on Enhancement Projects: Funding is provided in the amount of up to $3,500.00 for 12 projects to really amplify Indigenous perspectives in both Graduate and Undergraduate programming across departments and units.

4. Education Library Report (Wendy Traas)

Please see the Ed Lib report included in the meeting package. The New Downtown Eastside Research Access Portal (DTES RAP) is a project led by the UBC Learning Exchange in partnership with UBC Library’s Irving K. Barber Learning Centre. This will provide access to research related materials relevant to the Downtown Eastside. It was developed in consultation with residents in the Downtown Eastside and community organizations. This is an opportunity for open access information about and for residents of the Downtown Eastside.

If you have any questions on LOCR resource, reach out to Wendy at wendy.traas@ubc.ca or education.reserve@ubc.ca. In preparation for the new term, please give Copyright and Permissions 3-5 weeks to process your request. Also, Syllabi can be submitted to syllabus.service@ubc.ca or uploaded to LOCR.

5. Topics for discussion/decision

a. Head’s report (Mona Gleason)

Please see the Head’s report included in the meeting package. No questions arose. Workday has now launched to replace OPT. Plenty of online assistance is also available at https://irp.ubc.ca/training.

b. Deputy Head report (Lesley Andres) – No report.

c. GA-GCC joint report (Claudia Ruitenber & Tom Sork)

Please see the GA-GCC joint report included in the meeting package. No curriculum change proposals were considered but several will be brought forward for the December meeting.

More information forthcoming from the Grad Council on the increased minimum funding for PhD students.

EDST has made available emergency funding (tuition awards) of max. $1,000 per student, for those students delayed in their programs due to the COVID-19 pandemic. More information can be found at https://edst.educ.ubc.ca/current-students/funding/

Students have reached out with the request to have access to more detailed information about course content early enough to inform their decisions about course registration. This will be
discussed at GPACC and a proposal will be presented to the department once we’ve reached a solution to this.

The PhD Management Committee was asked to consider whether EDST should offer a part-time PhD option. This is in response to the G+PS decision to increase the minimum funding guarantee for all PhD students who started their program in September 2018, or later from $18k to $22k per year effective September 2021. In order to reach an informed decision about potentially admitting part-time PhD students, we need to:

- Be open to listening to all sides of the argument and think carefully about not only the students that we’re serving now, but the students that we could be serving, that we might not be serving because of the way things are structured at this point.
- Look at other universities that offer this option inquiring on how it’s played out and what are some of the challenges

d. Operations report (Shermila Salgadoe)

Please see the operation and innovation budget report included in the meeting package. Workday is live and here is the link to tutorials designed for faculty/staff: https://wpl.ubc.ca/. Faculty were encouraged to get familiarized with the numerous functions on Workday as that will help ease the Staff workload.

e. GAA report (Yotam Ronen)

Please see the GAA newsletter included in the meeting package. The GAA is planning a few series of workshops and themes for the next term and encouraged faculty to reach out if they have any ideas and workshops they may want to run.

There is an upcoming joint conference presentation workshop by Dr. Amy Metcalf and two PhD students.

The GAA now holds regular meetings with all student representatives which has been fruitful as it has created opportunities for a more collaborative space and allows for everyone to get a glimpse of what’s happening with other committees. The GAA has hosted two student café events, which were pretty successful. The focus is less about professional development for the department, but more about the mental health and the well-being of students.

6. Announcements

Opportunities for engagement in Early Childhood Education by Dr. Laurie Ford and Shannon Bredin:

ECE is a faculty wide programme, it is not housed in any one department. Therefore, working together collaboratively around programmes and on early childhood at UBC is always of priority. The engagement and involvement of all faculty within the Faculty of Education is vital to this process.

More information forthcoming on the upcoming projects and more ways you can be involved with ECE. Reach out to Dr. Laurie Ford at laurie.ford@ubc.ca
Update on ALGC Search - Tom Sork, Committee Chair

The application deadline was November 15th and we received 27 applications. The Search Committee includes Tom Sork (Chair), Claudi Ruitenber, Alison Taylor, Carolina Palacios and Jola Berkman who is serving as a student representative. The goal is to have presentations from the shortlisted candidates in January and to have a final decision by the end of January.

Reach out to your students & seek Claudia, the Grad Advisor for counsel on any issues.

We have put in place a few things to meet our students needs and concerns. For instance, the increased EDT emergency funding, which is specifically intended for students who will be delayed, who have therefore incurred additional terms of tuition. This could be due to various reasons including job loss, additional time looking for other work, child care, elder care, like a lot of other circumstances, as well as people's own mental health.

For Indigenous students, there is a regular virtual SAGE gathering once a month in addition to other events with a goal of providing a safe circle to share and provide support. Please direct them to SAGE and or contact Dr. Maggie Kovach for more information.

Meeting Adjourned at 12:05 p.m.

Next Meeting: Thursday, December 10th at 12:30pm