

Department of Educational Studies
Department Meeting Minutes
Thursday, December 10th, 2020 at 12:30 to 2:30 pm [Zoom]

Present: C. Ahenakew, L. Andres, A. Babunga, C. Bobadilla, K. Chen, M. Edwards, G. Fallon, M. Gleason (Chair), O. Hauck, D. Kelly, M. Kovach, H. Gill, G. Grosjean, N. Gupta, A. Mazawi, A. Metcalfe, B. Opini, C. Palacios, A. Parent, K. Regmi, S. Rocha, Y. Ronen, C. Ruitenbergh, S. Salgadoe, H. Shan, M. Stack, T. Sork, S. Stein, A. Taylor, R. Vanwysberghe, J. Walker, P. Walter, T. Webb, T. Wisniewski, H. Wright, J. Ellis

Regrets: A. Abdi

Absent: N/A

On leave: V. Andreotti, M. Marker, L. Roman, F. Wang

Dr. Garnet Grosjean acknowledged UBC-Vancouver presence on the traditional, ancestral, and unceded territory of the Musqueam, Selish and Tsleil-Waututh people.

1. Approval of agenda – agenda approved.
2. 12:50 Education Library Report (Wendy Traas)

No report. Contact Wendy at wendy.traas@ubc.ca if you have any questions.

3. Topics for discussion/decision

- a. Head's report (Mona)

Please see the Head's report included in the meeting package. No questions arose. Congratulations André Mazawi who will be stepping in as the new EDST Department Head; Dr. Margaret Kovach, whose appointment in EDST at the rank of Professor has been confirmed; and Dr. Handel Wright for his appointment to a for his recent appointment as Senior Advisor to the President on Anti-Racism and Inclusive Excellence.

- b. Deputy Head report (Lesley)

Please see the Deputy Head's report included in the meeting package. No questions arose. Course scheduling for 2021/20 is now complete as it can be at this point the summer and winter course schedules have been distributed to program coordinators and committee chairs for confirmation. Many thanks to Shermila for the work she had done on this year's course schedule.

- c. GA-GCC joint report (Claudia & Tom)

Please see the GA-GCC joint report included in the meeting package.

Faculty is encouraged to reach out to their students, especially now with the email reminders being

sent out about program extension and candidacy extension requirements. This is a particularly challenging time to students, and one way to help is by proactively reaching out to students and inform them about the leaves of absence and extension requests.

GPACC discussed the likely increase in minimum financial support for PhD students effective September, 2021. We noted that the PhD Management and Admissions Committee is discussing the implications of this for admission offers and whether or not we should consider seeking approval for a part-time PhD option. It was noted that four of the 12 PhD programs for which a part-time option has been approved are in the Faculty of Education.

There were two motions put forward for approval and both were passed by majority vote: 1) Guiding Principles and Processes for Faculty Membership in EDST Program Areas (ALE, EDAL, HIED, SCPE) and 2) Program Area Specific Programs (MEd, MA concentrations, Certificates and Diplomas); and the ALE Category 2 curriculum change to remove from Calendar the reference to TQS capstone requirement for ALE M.Ed program. Both passed by majority.

d. Operations report (Shermila)

No report.

e. GAA report (Yotam)

Please see the GAA newsletter included in the meeting package.

The GAA has had success with the M.A. meetups and more sessions will be facilitated in the next term. They are informal spaces for M.A. students to meet.

As the summer process of proposal writing for grants consumes a lot of the students' time (longer than the preconceived timeline of two to three weeks), the GAA plans to put together a series of workshops to support students by guiding them through this process from publications, to conferences and getting references. This will be a robust undertaking, but one that we ought to take into consideration to support the students' needs.

Faculty was encouraged to reach out to their students, and students to faculty as it's best for both parties to be proactive in this.

4. Announcements

a. Online Theory & Methods Module (Deirdre)

This is a great resource for students as well as faculty members in this era of online teaching. The online module library report distributed at this meeting is a detailed table of content to be used for reference. Also, any EDST faculty member can add to this library.

Deirdre will publish a table of content for each module, respectively, and shared with faculty over canvas once completed. More information on this is to follow.

There was a raised concern on academic freedom and the role the department has in representing particular forms of knowledge in regards to hosting these modules on the Faculty's webpage versus the Department's. What knowledge is being selected and which ones are excluded, and what is the Department's role in this selection? were among the questions asked. A proposed solution to making

this more transparent was to revise the current system in place and build a clearer system, one that outlines why certain colleagues were selected to present certain modules, what processes were used to determine participation and so forth. A colleague pointed out that, despite this concern, if the modules were not offered as a Department-wide resource, this would also have caused concerns.

b. Update on ALGC 50% Lecturer/Program Coordinator Search (Tom)

After reviewing the received 27 applications, we came up with a long-list of 10 candidates. An email has been sent informing them that we will be reaching out to their referees. The selected candidate will be expected to work from campus once the university roles out the plan to do so. The goal is to have a short-list before Christmas so we can schedule presentations during a week in January, preferably the week of January 11th. More information to follow.

5. Forum Discussion

Thank you to Sharon Stein for presenting at the Anti-Racism Series Session in December, and to Alison Taylor for organizing this. We're looking forward to the planned Sessions for Term 2.

Meeting Adjourned at 12:05 p.m.

Next Meeting: Thursday, January 21st, 2021 at 12:30 pm.