



THE UNIVERSITY OF BRITISH COLUMBIA

## Head's Report to EDST Department Meeting on October 15, 2020

12:30pm to 2:30pm

**\*Note: Dept meetings currently held online due to UBC CoVid-19 restrictions  
Mona Gleason (submitted on October 6, 2020)**

### Community News

1. Thanks to everyone who attended **Dr. Njoki Wane's (OISE, University of Toronto)** presentation in our **EDST Speaker's Series** entitled **"Responding to Racism."** Please plan to attend our next session on October 29<sup>th</sup> with **Dr. Bathseba Opini**.
2. **Please plan to attend** events celebrating **Black Artistic Expressions in BC**. Each event is focused on the celebration of Black lives, Black culture and activism, and Black musical and poetic expression - held Wednesdays, mid-month. Tonye Aganaba will be performing via Zoom on **October 21st**. This is a community-university collaboration between local Black artists, IBPOC Connections: Staff and Faculty, and the **Centre for Culture, Identity and Education**.
3. Thanks to our colleagues in **ETS/PDCE for their ongoing assistance in getting our January courses online**. It is not too early to plan your January online course. **Mark Edwards is our ETS/PDCE contact** for EDST – please reach out to him if you have not already been contacted for support. Thanks Mark!
4. Thank you to **faculty who supported our students through the SSHRCC process** by writing letters and providing feedback.
5. A number of EDST colleagues applied for the **Killam Accelerator Research Fellowship**. We will watch as the process unfolds at the Faculty and University level. Good luck to our colleagues!
6. **Workday is replacing OPT and other management systems, including getting reimbursements, etc. at UBC on November 2, 2020**. Please make sure you are aware of what to expect by taking advantage of the many opportunities to learn more about the new system. A recent email regarding preparing for Workday has the subject line, "Workday Resources for Faculty."

### New and Ongoing Business

1. **Issues at Heads and Director's table.** 1) **Faculty budget:** At our Faculty meeting in September, Ayaz Mahmood (Director of Finance, *pro tem*), presented our updated budget. Until firmer enrolment numbers are known (likely by mid-October), the current Faculty deficient is at approximately \$6.0 million dollars. In his presentation, Ayaz noted that the deficient was not caused by costs associated with switching to online teaching (since support was provided through the Provost's office), but on the revenue side of the ledger, ie. most significantly, losses to International Programs because of CoVid travel restrictions. It is still unclear what mitigation strategies will be proposed and what role each Department and the School of Human Kinetics will

play in dealing with the shortfall, although a temporary hiring freeze was mentioned in Ayaz's presentation. As information becomes available, I will pass it along. There may be more to learn at the **Heads and Director Meeting with the Dean on October 20, 2020**.

2. Course scheduling is in full swing. **Thanks to all program coordinators and Lesley Andres for shepherding the process and to Shermila for her support.** Please be prepared to be flexible in negotiating your load, particularly in our CoVid context.

3. We are all reminded to abide by the University's [Statement on Respectful Environment for Students, Faculty and Staff](#). Working from home is stressful. We are all pushed and pulled in different directions. However, we all need to ensure that we treat each other with respect. This more important than ever before, give our CoVid context.

**Departmental Forum:** Open for discussion....



THE UNIVERSITY OF BRITISH COLUMBIA

**Department of Educational Studies**

Faculty of Education

**Joint Report  
of the  
Graduate Advisor and Graduate Curriculum Coordinator**

October 15, 2020

**From the Graduate Advisor—Claudia Ruitenberg**

- With the support of the Head's Advisory Committee and feedback from the GAA team, we are working on offering additional Emergency Funding for 2020/21 for EDST students who have incurred study delays, and thus face (an) additional term(s) of tuition, as a result of COVID-19. EDST Emergency Funding is offered only in the form of tuition awards. All EDST students would therefore be eligible for the funds, regardless of whether they have a Canadian bank account or are currently in Canada. A call for applications will be sent out shortly.
- G+PS has reminded us that they are reluctant to approve retro-active requests for extensions and leaves of absence, except in the most extenuating and unforeseeable circumstances. Students and supervisors are responsible for monitoring student deadlines, ensuring students maintain continuous registration, and requesting extensions and leaves *before the term start date or relevant deadline*. When in doubt about a candidacy or program deadline, please don't hesitate to contact Tracy or me.

**From the Graduate Curriculum Coordinator—Tom Sork**

At the GPACC meeting on October 1, we:

- Received word that our new course proposals for EDST 529, 603 and 604 were approved at the September Faculty meeting and will be forwarded to the Senate's Graduate Curriculum Committee for review.
- Received word that the EDAL group is suspending—rather than deleting—their Graduate Certificate program due to lack of demand/applications.
- Discussed the best way to ensure documents produced by program areas and various committees are both systematically archived and made accessible to newly-appointed coordinators and committee chairs.
- Discussed some reported problems of degree students not being able to enroll in required courses needed to complete their programs on their desired schedule.

- Discussed the process of assigning instructors to required courses in MA, PhD and EdD programs in a way that ensures equity, diversity and inclusion.
- Discussed the merits—and potential cost—of going beyond a “basic build” in courses that are typically delivered in-person to make them more accessible to a wider range of students and our programs more resilient.
- Reviewed and provided feedback on the ALE *Terms of Reference*
- **Approved for action by the Department** the following recommended addition to the document “Graduate Supervision in EDST” that addresses rare situations requiring temporary arrangements for PhD students:

***“PhD supervisory committees with a restricted mandate***

*Normally, the committee overseeing the comprehensive exams of EDST PhD students is the supervisory committee. However, situations can arise in which a PhD student has been unable to form or re-form a full supervisory committee but needs to write the comprehensive exam to be able to progress in their program. In such situations, a pro tem doctoral committee with a restricted mandate of overseeing the comprehensive exam can be formed. Such a committee must nonetheless meet all G+PS and EDST requirements of a doctoral committee. In addition, it should be communicated in writing to the student, copied to the EDST Graduate Advisor, that the members of a pro tem supervisory committee with a restricted mandate are committing only to overseeing the student’s comprehensive exam. If the student passes the comprehensive exam, a supervisory committee needs to be formed for the purpose of overseeing the research proposal and dissertation writing. This supervisory committee may, but does not have to, include some or all members of the pro tem supervisory committee with a restricted mandate.”*

- **Approved for action by the Department** the following Category 1 curriculum change (change form attached):
  - **Update SCPE MEd *Calendar* entry to remove references to TQS requirement for a capstone experience and to add options to the research methods requirement.**
- **Approved for action by the Department** the following Category 2 curriculum change (changed form attached):
  - **Correct the variable credit code in the *Calendar* entry for EDST 602 from a “c” [credit value determined by the student in consultation with the department] to a “d” [credit value determined by the department] so it is consistent with the code for EDST 601 and departmental practice.**



# UBC Curriculum Proposal Form Change to Course or Program

## Category: 1

<p><b>Faculty:</b> Education  <b>Department:</b> Educational Studies  <b>Faculty Approval Date:</b>  <b>Effective Session (W or S):</b> W  <b>Effective Academic Year:</b> 2020-21</p>	<p><b>Date:</b> October 6, 2020  <b>Contact Person:</b> Sam Rocha  <b>Phone:</b> 604.565.3316  <b>Email:</b> sam.rocha@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b>  [Society, Culture and Politics in Education]</p> <p><b>Master of Education</b>  ...  <b>Program Requirements</b>  The M.Ed. is a 30-credit program designed for professionals in education whose primary focus is understanding and improving educational practice. It is primarily course-based. Requirements are as follows:</p> <ul style="list-style-type: none"> <li>• EDST 509, EDST 577 and EDST 597</li> <li>• <b>EDUC 500, EDST 571, EDST 545, or EDST 546</b></li> <li>• One three-credit SCPE-specific elective (e.g., EDST 502, EDST 506, EDST 570, EDST 576, EDST 578, EDST 593, EDST 596) and 12 credits of open electives</li> <li>• Graduating paper (EDST 590) <b>or one other 3-credit EDST graduate course</b></li> </ul>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12.204.828.1231">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12.204.828.1231</a></p> <p><b>Present Calendar Entry:</b>  [Society, Culture and Politics in Education]</p> <p><b>Master of Education</b>  ...  <b>Program Requirements</b>  <del><b>For B.C. teachers:</b> Teacher Qualification Service requires a capstone experience (graduating project).</del></p> <p>The M.Ed. is a 30-credit program designed for professionals in education whose primary focus is understanding and improving educational practice. It is primarily course-based. Requirements are as follows:</p> <ul style="list-style-type: none"> <li>• <b>EDUC 500</b>, EDST 509, EDST 577 and EDST 597</li> <li>• One three-credit SCPE-specific elective (e.g., EDST 502, EDST 506, EDST 570, EDST 576, EDST 578, EDST 593) and 12 credits of open electives</li> <li>• <del>Capstone course (EDST 585)</del> or graduating paper (EDST 590)</li> </ul> <p><b>Type of Action:</b></p> <ol style="list-style-type: none"> <li>1. Remove capstone course from program requirements.</li> <li>2. Add options to research methodology course requirements.</li> </ol> <p><b>Rationale for Proposed Change:</b></p> <ol style="list-style-type: none"> <li>1. The Teacher Qualification Service has dropped its</li> </ol>



	<p>requirement that Master's programs include a capstone experience. In past years, the Capstone course, EDST 585, has been under-enrolled. Adding the option of an additional 3-credit graduate elective aligns the SCPE MEd program structure more with the ALE and HIED MEd program structure.</p> <p>2. EDUC 500 (3), Research Methodology in Education, is a Faculty-wide course that focuses on the critical understanding of research methods. The Department of Educational Studies also offers the following research methods courses that provide MEd students with an equivalent overview of qualitative and quantitative methods:</p> <ul style="list-style-type: none"><li>• EDST 571 (3), Educational Research: Relating Questions, Theory, and Methodology</li><li>• EDST 545 (3), Indigenous Inquiry and Research</li><li>• EDST 546 (3), Indigenous Methodology and Epistemology</li></ul>
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## UBC Curriculum Proposal Form Change to Course or Program

**Category: 2**

<p><b>Faculty:</b> Education  <b>Department:</b> Educational Studies  <b>Faculty Approval Date:</b>  <b>Effective Session:</b> Summer  <b>Effective Academic Year:</b> 2020-21</p>	<p><b>Date:</b> 7 October 2020  <b>Contact Person:</b> Tom Sork  <b>Phone:</b> 604-822-5702  <b>Email:</b> tom.sork@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>EDST 602 (3/6) d Doctoral Seminar</b>  For students in the first or second year of a doctoral program as determined in consultation with the student's supervisor. Pass/Fail. <i>This course is not eligible for Credit/D/Fail grading.</i></p>	<p><b>Present Calendar Entry:</b></p> <p><b>EDST 602 (3/6) c Doctoral Seminar</b>  For students in the first or second year of a doctoral program as determined in consultation with the student's supervisor. Pass/Fail. <i>This course is not eligible for Credit/D/Fail grading.</i></p> <p><b>Type of Action:</b>  Change the code for who determines the credit value for each offering of the course from “c”—determined by the student in consultation with the department to “d”—determined by the department (d).</p> <p><b>Rationale for Proposed Change:</b>  We are uncertain when or how the designation “c” was attached to this course, but our practice has always been that the credit value for both of our doctoral seminars-- EDST 601 and 602—is determined by the department. This change brings the <i>Calendar</i> into conformity with our longstanding practice and will make the <i>Calendar</i> entry for 602 consistent with the entry for 601.</p>

**Department Meeting, October 15, 2020 – Shermila Salgadoe**

**Integrated Renewal Program (IRP) – Workday Implementation – November 2, 2020**

We are very close to the implementation of Workday on November 2. EDST staff have been busy throughout the summer taking HR and Finance workshops to familiarize ourselves with the new system. As with learning any new system, it has been overwhelming at times and to know exactly what we need to learn about the system to do our jobs. As I write this...we are still in training until the end of this month!

The system looks user-friendly. You as an end-user can upload all your receipts by simply taking photos of them and uploading the photos to the system for the staff to prepare and submit your expense claims, or you can submit expense claims yourself. You can also update your personal information in Workday.

One important change in processing student appointments is that we need to have a job description for each position even if the job is for a short period of time (e.g., if the appointment is for a few hours or a day, we still need a job description).

We hope that you have taken the time to familiarize yourself with Workday or at least to view what the dashboard looks like!! Here is the link to tutorials designed for faculty/staff: <https://wpl.ubc.ca/>

We ask your patience and co-operation in the first few months as we all learn to navigate Workday.



The fall leaves are changing and the air is growing cooler here in Vancouver. This is bringing up a lot of cozy feelings, but also reminders that some members of our department might be experiencing different seasonal changes, as we're more distant than usual. In Vancouver at least, this is great weather to grab a warm drink and connect with one another virtually, so we hope you'll join us for some coffee socials this month!

## Announcements

### EDST Student Representatives

There have been a few changes to our EDST Student Representatives team since our previous newsletter in September. Remember that you can always check for representative names on the GAA blog site: <https://blogs.ubc.ca/edstgaa/student-representatives/>

If you have any issues you'd like brought forward, feel free to speak to a student rep, or to contact the GAAs at [edst.gaa@ubc.ca](mailto:edst.gaa@ubc.ca)

## Monthly Events

### EDST Student Cafés

Date and time: Friday October 9th at 6:30 pm PT, and Wednesday October 21st at 10:00 am PT  
Location: Virtual (Zoom)



Description: It can be difficult to get to know one another and catch up when we're not running into each other in the halls between class, so this month the GAA team will be holding two social coffee hours. Bring your own warm drink and join us for a virtual, non-academic chat. The purpose is to meet on Zoom and hang out together, get to know people from the department who are not necessarily in your courses, and have some social time with other members of the department.

Please RSVP here:

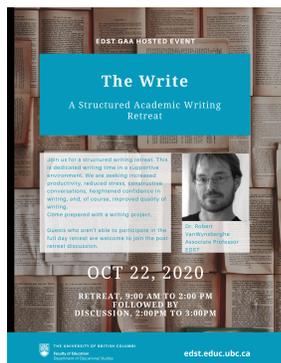
[https://ubc.ca1.qualtrics.com/jfe/form/SV\\_a2WohRfeM4LYokJ](https://ubc.ca1.qualtrics.com/jfe/form/SV_a2WohRfeM4LYokJ)

## The Write: A Structured Academic Writing Retreat, with Dr. Rob VanWynsberghe

Date and time: Thursday October 22nd, 9:00am-2:00pm PT

Post-retreat discussion: Thursday October 22nd, 2:00pm-3:00pm PT

Location: Virtual (Zoom)



Description: Join us for a structured writing retreat where Dr. Rob Vanwynsberghe will lead a virtual collaborative writing experience. This is dedicated writing time in a supportive environment. We are seeking outcomes that include increased productivity, reduced stress, constructive conversations, heightened confidence in writing, and, of course, improved quality of writing.

You can work on a range of writing projects: theses, chapters, books, reports, conference abstracts, grants, articles, research proposals, and all manner of social media.

Following the retreat we will discuss the experience, determine what worked and what didn't, and hopefully plan to establish good writing habits moving forward. *Guests who aren't able to participate in the writing retreat are welcome to join the discussion.*

Please RSVP here: [https://ubc.ca1.qualtrics.com/jfe/form/SV\\_a2WohRfeM4LYokJ](https://ubc.ca1.qualtrics.com/jfe/form/SV_a2WohRfeM4LYokJ)

## Virtual Co-Working Sessions



Online co-working sessions include a group check-in, focused working blocks, and short breaks. Sessions might vary depending on the host, but they'll always provide some company and accountability to help you

be productive. We encourage you to join in for the whole session or drop-in anytime during!

You can join the sessions on Zoom using the same link each time:

<https://ubc.zoom.us/j/608580548>

The schedule of sessions may be subject to change, and we recommend checking the most up-to-date [schedule on Google docs](#) throughout the month. At this time, the following sessions are scheduled for September:

October 6, 4pm-8pm, hosted by Yotam  
October 8, 2pm-6pm, hosted by Vanessa  
October 13, 4pm-8pm, hosted by Yotam  
October 15, 2pm-6pm, hosted by Vanessa  
October 20, 4pm-8pm, hosted by Yotam  
October 23, 2pm-6pm, hosted by Vanessa  
October 27, 4pm-8pm, hosted by Yotam  
October 29, 2pm-6pm, hosted by Vanessa

## Departmental Events

### SCPE (MA and MEd) Q&A Sessions, with Dr. Sam Rocha

Date and Time: Tuesday October 6th, and Tuesday October 20th, 2:00pm-3:00pm PT

Location: Virtual (Zoom)

**Oct 6:** <https://ubc.zoom.us/j/64252364235?pwd=cm0yZXRFdFd5NEs3aU9LRkhWSnBldz09>

Meeting ID: 642 5236 4235

Passcode: 590735

**Oct 20:** <https://ubc.zoom.us/j/66290407738?pwd=aFRVMUFmeVNsVlFZU1ZpaGZzckluZz09>

Meeting ID: 662 9040 7738

Passcode: 009097



Description: Dr. Sam Rocha, Society, Culture, and Politics in Education program Coordinator, is hosting two SCPE Question and Answer sessions on the first and third Tuesdays of October, the 6th & 20th, from 2 to 3 PM.

The MA degree in Educational Studies (with a concentration in SCPE) and MEd degree in SCPE offer students opportunities to develop critical or empirical understandings of education from the multi and interdisciplinary fields of cultural studies, disability studies, history, philosophy, sociology, political science, geography, indigenous

knowledge systems, and policy studies, including the areas of globalization, internationalization, and micropolitics

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### **EDST Department Meeting**

Date and Time: Thursday October 15th, 12:00pm PT

Location: Virtual (Zoom). Contact Alliance Babunga, [alliance.babunga@ubc.ca](mailto:alliance.babunga@ubc.ca), for the link if you would like to observe.

Description: The Department of Educational Studies department meeting provides opportunities for sharing of information, making of announcements, and engagement with departmental decision-making between faculty, students, and staff. Student representatives take part as voting members, but all students may attend.

<b>Contact Us</b>	
Email: <a href="mailto:edst.gaa@ubc.ca">edst.gaa@ubc.ca</a>	
<a href="#">Twitter</a>	<a href="#">Facebook</a>

## **EDST Scholarships and Fellowships Committee Report**

October 15, 2020

### Committee members 2020-2021

Co-Chairs: Alison Taylor and Amy Metcalfe

Staff Support: Tracy Strauch

Members: Bathseba Opini, Rob Van Wynsberghe, Jude Walker, Pierre Walter

Student Member: Deanna Bracewell

1. Update on Vanier Canada Graduate Scholarship
  - a. 3 applications
  - b. 2 students nominated (September 22)
2. SSHRC/Affiliated
  - a. 9 SSHRC applications; 11 Affiliated applications
  - b. Policies on required submissions (G+PS and EDST)
  - c. Waiting for allocations/quotas but likely will have 5 SSHRC and 1 affiliated nominations (following last year's numbers), submitted by October 9
  - d. Feedback to supervisors and students
    - i. Reference letters, especially role of supervisor's letter
    - ii. Refining resubmitted proposals
    - iii. Role of peer-reviewed presentations and publications
3. New award: Graduate Studies Completion Award in Educational Studies
4. Upcoming competitions:
  - a. Killam Postdoctoral Research Fellowship, internal deadline: \_\_\_\_\_
  - b. Canada Graduate Scholarships Master's Program (CGS-M) and Affiliated Master's Program: December
  - c. Aboriginal Graduate Fellowships: January 2021
  - d. SSHRC Talent Award: February 2021
  - e. Governor General's Gold Medal: February 2021