Adult Education in Global Times
An International Research Conference

Call for Proposals
AEGT 2021

A Virtual Conference Incorporating AEGT2020

June 3-6, 2021
(Pre-conferences: June 3)

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Originally scheduled for June, 2020 and postponed due to Covid-19, we have redesigned and rescheduled AEGT as a *virtual* event to be held June 3-6, 2021. All those whose proposals were accepted for AEGT2020 have the opportunity to present virtually during AEGT2021 but should confirm their interest in doing so by completing the webform under the "2020 Presenters" tab on the AEGT2021 website by *January 15, 2021*. The conference program will consist of presentations accepted for 2020 supplemented by "new" work submitted through this Call for Proposals. All new proposals will be adjudicated by a review panel consisting of members of the Canadian Association for the Study of Adult Education.

Primary Host Organization
Canadian Association for the Study of Adult Education (CASAE/ACÉÉA)

Partnering Organizations
Adult Education Research Conference (AERC)
American Association for Adult and Continuing Education (AAACE)
Adult Learning Australia (ALA)
European Society for Research on the Education of Adults (ESREA)
Indian Adult Education Association (IAEA)
International Society for Comparative Adult Education (ISCAE)
Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA)

**Extended deadline for submitting new proposals:
January 15, 2021**

AEGT2021 website

Types of Proposals and Formats

Proposals are invited for papers, research roundtables, panels, and posters on any aspect of adult learning and education anywhere in the world. Our goal is to provide a forum that represents the range and diversity of contemporary scholarship in the field. We are striving for an inclusive, diverse, and stimulating virtual conference. Whether the scope of your work is global, local, or somewhere in between, consider submitting a proposal. *Authors whose proposals are accepted will be provided with information on the format for their virtual presentations.*

Paper: Papers are reports of completed research and will be published in the online conference proceedings. Three types of paper proposals are invited: (a) empirical research, (b) model or theory development, and (c) theorizing from the literature.

(a) An empirical research paper should adequately describe:
- Purpose of study: What does it contribute?
- Perspective or theoretical framework, including relevant literature.
- Research design (including rationale for choice of methodology, research questions, modes of data collection and analysis).
- Findings and conclusions.
- Implications for adult education theory and practice.

(b) A paper focusing on model or theory development should address:
- What practical or theoretical void will this model or theory fill with respect to adult education?
- What is the basis for proposing this model or theory (experience, literature, your own empirical research, etc.)?
- What are the elements of the model or theory and relationships among its elements?
- What is its relationship to existing theory?

(c) A paper that theorizes from the literature can be either an exploration based on literature (reviews and/or critiques) or applications from one field to another which yield new insights about adult learning and education. The following should be addressed in the proposal:
- What is the purpose of this exploration or application?
- What fields of study, disciplinary perspectives, or bodies of literature are being analyzed?

- What are the implications for the development of adult education theory and practice?

Paper proposals should be a *maximum of 750 words*. If your proposal is selected for presentation, you will be responsible for submitting a 3,000-word paper for inclusion in the *Proceedings*. Papers must be received by *April 1, 2021*. Papers received after this date will not be included in the conference program or the *Proceedings.*

Research roundtable: A research roundtable provides an opportunity to informally discuss research in progress and research issues with a small group of conference participants.
- Roundtables are opportunities to discuss research and research issues informally with interested conference participants.
- Abstracts should describe the purpose of the session, explain why the topic is important, provide any background information needed for the discussion, and pose the questions or issues that will be addressed.

Roundtable proposals will be judged based on the importance of the research or research issues they address and their potential to generate lively discussion and debate during the conference.

Roundtable proposals should be a *maximum of 250 words* not including references. If your roundtable proposal is accepted, you will be responsible for submitting a 1,000-word summary for inclusion in the *Proceedings*. This summary must be received by *April 1, 2021*. Summaries received after this date will not be included in the *Proceedings* nor will the roundtable be included in the conference.

Panel: In a panel, three or more participants present and discuss research or research-related issues on a common theme or from a common perspective.

It is the responsibility of panel organizers to identify the topic and recruit other panelists. Organizers must have the consent of all panelists before submitting the proposal. Organizers not wishing to chair the session must indicate a chairperson. The chair should ensure that all panelists are aware of which aspect of the topic each will address and the sequence of presentations.

A panel proposal should be a *maximum of 500 words*. If a panel proposal is selected, the organizer is responsible for submitting a 3,000-word summary for inclusion in the *Proceedings*. This summary must be submitted by *April 1, 2021*, or the summary will not be included in the *Proceedings* and the panel will not be included in the conference program.

Poster: A poster session is a combination of a visual display of a research project and an opportunity to discuss the project with conference participants.

Posters should:
- Present research on a topic explicitly connected to adult learning and education.
- Combine text and images to provide a snapshot of the research.
- Be visually appealing, informative and consistent with principles of engaging design.

Those presenting posters are expected to be present during their virtual session to answer questions and engage in discussions with interested participants.

Poster proposals should be a *maximum of 250 words*. If your poster proposal is accepted, you will be asked to submit a one-page summary that includes both text and an image of the poster for inclusion in the *Proceedings*. This summary must be submitted by *April 1, 2021,* to be included in the *Proceedings*.

Important Dates

- **January 15, 2021**: **Extended** deadline for submitting new proposals.
- **February 1, 2021**: Review decisions communicated to authors.
- **March 15, 2021**: Registration opens
- **April 1, 2021**: Deadline for submitting papers and other summaries for the *Proceeding*s.

Proposals

- **Only one proposal per first author may be submitted for review**. All proposals must be submitted by the end of the day on **Friday, January 15, 2021**.
- We recommend that you prepare your proposal in a word processor, then cut and paste the text into the spaces provided on the submission form.
- There is no need to include full reference information in proposals, although you may wish to cite key references in the text of the proposal.
- To submit a proposal, go to the conference website, select *Proposal Submission*, read the instructions, then click on the submission link.
- If you have not already done so, you will need to create a username and password to access the submission platform.
- Select the type of proposal you wish to submit, then provide the information requested.

For questions about the conference:

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Watch the conference website for additional details as the conference date approaches.

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