



Department of Educational Studies  
**Department Meeting Minutes**  
Thursday, May 21<sup>th</sup> 2020 12:30pm to 1:56 pm (Zoom)

**Present:** C. Ahenakew, V. Andreotti, L. Andres, M. Edwards, J. Ellis, M. Gleason (Chair), D. Kelly, H. Gill, G. Grosjean, A. Mazawi, A. Metcalfe, B. Opini, C. Palacios, K. Regmi, S. Rocha, C. Ruitenber, S. Salgadoe, T. Sork, M. Stack, S. Stein, A. Taylor, R. Vanwynsberghe, P. Walter, J. Walker, F. Wang, T. Webb, T. Wisniewski, H. Wright, Y. Ronen

**Absent:** A. Addy, J. Chan, G. Neha, W. Poole, W. Traas, L. Zhang

**On leave:** G. Fallon, L. Roman

**Announcement before agenda**

The Department head acknowledged our presence on the traditional, ancestral, and unceded territory of the Musqueam people.

**Approval of agenda** – agenda approved.

**Approval of minutes (April 2020)** –minutes approved

Education Library Report (Wendy Traas) – No Report

**Guest :Kalina Christoff, Interim Director, Peter Wall Institute, funding opportunities for faculty (copy of slide show was distributed to meeting participants)**

COVID-19 Rapid Publication Working Group Awards

<https://pwias.ubc.ca/program/covid- publication-working-groups>

Virtual Round Tables Program

<https://pwias.ubc.ca/program/virtual-roundtables>

Deadline: June 1, 2020 Funding: \$10,000

Covid-19 Wall Solutions Program

<https://pwias.ubc.ca/program/wall-solutions>

Deadline: June 1, 2020 Funding: \$20,000

Wall scholars Program

<https://pwias.ubc.ca/program/wall-scholars>

Year-long residency

Diverse cohort of scholars at all stages of career

Deadline: September 30, 2020, Departmental award of up to \$90,000

PWIAS PODCAST (WAYS OF KNOWING)

<https://pwias.ubc.ca/news/podcasts>

Contact: [director@pwias.ubc.ca](mailto:director@pwias.ubc.ca)

## Topics for discussion/decision

### Graduate Advisor report (André)

Three motions requested to be put to a vote.

#### **Motion #1: Procedures Governing Program Change Requests into the PhD and EdD Programs in EDST**

Seconded by D. Kelly.  
Attachment #4 in meeting package

This motion has been discussed at length with stakeholders and feedback has been integrated into the revised motion.

C. Ruitenbergh asked about funding, A. Mazawi advised that funding was not covered under this policy and instead is under the purview of individual committees at the point of admission.

Motion Passed

#### **Motion #2: Policy on EDST 565, EDST 583, and EDST 508 Courses**

Seconded by M. Stack.  
Attachment #5 in meeting Package

Departmental policy stipulates that pilot courses may be offered a maximum of two times after which the course should go through the formal curriculum approval process.

A. Metcalfe suggested a friendly amendment that 508 course proposals and consideration be moved from the program area of responsibilities to GPAC. She said, "Methods courses should not be vetted by the program areas because they are for everyone." She was not comfortable with the wording of 1A. (See below)

Two friendly amendments were suggested and accepted by Lesley Andres (Deputy Head).

#1 A. Metcalfe: Meeting package attachment #5 procedures pg.1 "Program Area Responsibilities" Item 1A be listed as "program areas will determine which course is offered under the number EDST 565 & 583 will be proposed in a given academic year"

#2 C. Ruitenbergh suggested adding a clause such as "with the exception of visiting scholars."

M. Marker asked what would be the implications of not passing this motion.

L. Andres advised that the 565 & 583 are meant to be offered for a finite amount of time and then if there is sufficient demand they should become "regular" courses and should go through the formal approval process. M. Gleason added that these courses are more prone to cancellation because they are not seen as "regular" courses. Once they go through the formal approval process they have some protection. Also we have to remember that students are limited to two of each (565 & 583, six credits total) over the course of their program.

D. Kelly added that going through the approval process allows detailed course information to appear on student's transcripts.

A. Metcalfe added that going through this process also would encourage curriculum review.

M. Marker responded that he feels this created an onerous administrative load and discourages creativity.

M. Gleason answered that she appreciates his point however there is value in vetting the courses that are offered, and there is no shortage of people putting forward new course ideas.

V. Andreotti asked for clarification that this process would only be required after two years of offering a course; M. Gleason responded that she was correct.

Motion passed  
2 Abstained.

**Motion#3: Three category one curriculum changes to regularize courses.**

Seconded by L. Andres  
EDST 529 (Formerly EDST 508A): Qualitative Research Interviewing  
(Page 12 of meeting package)

**Motion passed**

EDST 586 (Formerly EDST 508A): Researching Educational Practice and Policy  
(Page 30 of meeting package)  
Seconded by M. Stack

**Motion passed**

Note: C. Ruitenber added a reminder that EDD program requirements will need to be updated as a result of these changes once approved.

EDST 587 (Formerly EDST 508B): Advanced Seminar in Researching Educational Practice and Policy. (Page 61 of meeting package)  
Seconded by Kelly

**Motion passed**

**GAA report (Yotam)**

Updates:

- Bi weekly Town Hall is being replaced with GAA weekly office hours it was reasoned that it would be more efficient.
- Maria Angelica has finished her term and we now welcome Neil Bassan
- GAA have created a EDST statement in support of tuition relief

Motion: EDST Graduate Academic Assistants move that the statement of support be endorsed by The Department of Educational Studies:  
(Page 87 of meeting package)  
Seconded by P. Walter

J.Walker: noted that the masters of education was more expensive than other masters programs and wondered why,

M. Gleason: noted this should be followed up on but not related to the motion.

M.Stack: asked how this would effect ALGC & EDD because they are funded differently.

G. Grosjean: Replied it should be clarified with in the motion that this is for on campus courses.

V. Andreotti: We who need to know the full ramifications of this kind of motion to understand if there were consequences that would effect the sustainability of a program.

C. Ruitenber: concerned that tuition relief is addressing the issue from the wrong end. Support should be based on a student's individual situation, she would prefer the relief take the form of bursaries etc. not lowering tuition.

M. Stack: Bursaries are difficult to get for students.

Vanwysberghe.R: Agrees with C. Ruitenbergh, also suggested a friendly amendment that this be pushed to the fall as it is going to add layers of complexity refunding tuition. Also he believes that need for relief will be more apparent by that time.

J. Ellis: We may be overthinking as this is largely a symbolic action. This will be a central decision from university policy and the department be held accountable in that money won't flow to the department.

Y. Ronen: the way bursaries have been allocated to date is not satisfactory they are not sufficient and not transparent. That as why they focused on tuition relief. That indeed this statement was intended, as more a symbolic show of support not that not that the department would take on the financial repercussions of this statement.

A.Taylor: We all seem to support this statement; however, it would be helpful to have the rationale included for example the issue with bursaries and a few more reasons for the position.

M.Marker: this is important to show support regardless of it being symbolic /strategic now and to request amendment sends the wrong message supporting this in principle and in spirit is urgent

M. Stack: agrees to vote today and offer help making the statement stronger strategically for future use with various other groups

Y. Ronen: accepted M.Stack's offer to flesh out the statement further but would like to proceed with the vote today

Motion passed

1 abstained.

#### **Head's report (Mona) – Report included in meeting package but not discussed due to short time**

Information Item: "Reconfiguring the Graduate Advisor Role in EDST"

Claudia and Tom will be splitting the GA role between them as noted in the head's report, please read the package and description of the duties and rational of why this is being piloted

**Let us recognize how many amazing things are happening with our colleagues teaching award, grant winners and promotions** and very grateful for all the success and hard work accomplished during these tough times.

#### **d. Operations report (Shermila) – No report.**

**1. Announcements** – None.

**2. Forum Discussion.** – None.

Meeting Adjourned at 1:56 p.m.

Next Meeting: June 18, 2020.