EDST RESEARCH DAY 2020
TUESDAY, APRIL 14, 2020
VIRTUAL CONFERENCE *
OPENING SESSION: 11:00 - 12:00 pm
- Land Acknowledgment
- Dr. Mona Gleason: Opening Remarks
- Keynote Speaker, Dr. Kathryn Accurso:
  Conceptualizing Change in Hard Times
12:00-12:30 pm - Lunch Break

ROOM I
12:30-1:30 pm
Between Activism and Educational Policy
- Jonathan Turcotte Summers, Fascism and Anti-Fascism on Campus: The Case of UBC
- Yeonjoo Kim and Tiina Tambaum, Understanding Social Movement Learning through a regional comparative analysis of the environmental protests in Vancouver, Canada and Tallinn, Estonia
- Monica Shank Lauwo, Language ideologies in multilingual Tanzania: Parental voices, school realities, and the unsettling of either/or discourses

1:40-2:30 pm
Horizons of Adult and Higher Education
- Neil Bassan, Crises and Higher Education
- Daniel Jordan, “Like an awakening”: Transformative learning as identity transformation for men in recovery from addictions
- Zhenyang Xu, What motivates universities to change or modify their logos and what are the implications, impacts and how students, faculty, staff and alumni’s reactions towards that?

02:40-3:50 pm
Dr. Sam Rocha, The Syllabus as Curriculum: Author Meets Critics

ROOM II
12:30-1:30 pm
Wisdom, Art, Freedom, and Care: Philosophical Perspectives on Education
- Jessica Lussier, Complicating “Care”: Ethics of Care and Teacher Decision-Making
- Addyson Fratturaa, The Responsibility of Freedom
- Angela Baldus, Art is Indefinite and Why this Matters to Art Education

1:40-2:30 pm
Applying Theory to Practice in Education
- Yeonjoo Kim and Dr. Victor Brar, Using Bourdieu’s Theory of Practice to Understand Academic Under Achievement Among Inner-City Students in British Columbia: A Conceptual Study
- Silas Krabbe, Anti-Hephaestus: From production towards a pedagogy without “why.”
- Daeyoung Goh, Foucault’s Freedom and the Critical Attitude - Short Presentation

02:40-3:50 pm
Social Identities and Education
- Haruho Kubota, Limiting Japanese Canadians in their Ability to Teach in B.C. Public Schools, 1901-42
- Bahar Khazei, Moving Through the Intertwined Spaces Within the Curriculum: Identity, Culture and Education
- Marjan Abdolahi, Migration, Transnational Identity and Multicultural Education - Short presentation

CLOSING SESSION: 4:00-5:00 pm
Performance as Research: Towards a Creative Academic Space
- Addyson Frattura and Itamar Manoff, The Philosophy Student’s Living Room
- Rena Del Pieve Gobbi, The Physical Manifestation of my Invisible Purple Jumpsuit

*All sessions conducted via Zoom. For a link to both rooms, please rsvp here: http://tiny.cc/ResearchDay2020RSVP. Opening and closing sessions are both in Room I.*