

EDST RESEARCH DAY 2020

TUESDAY, APRIL 14, 2020

VIRTUAL CONFERENCE *

OPENING SESSION: 11:00 - 12:00 pm

- Land Acknowledgment
- Dr. Mona Gleason: Opening Remarks
- Keynote Speaker, Dr. Kathryn Accurso:
• Conceptualizing Change in Hard Times

12:00-12:30 pm - Lunch Break

ROOM I

12:30-1:30 pm

Between Activism and Educational Policy

- **Jonathan Turcotte Summers**, Fascism and Anti-Fascism on Campus: The Case of UBC
- **Yeonjoo Kim and Tiina Tambaum**, Understanding Social Movement Learning through a regional comparative analysis of the environmental protests in Vancouver, Canada and Tallinn, Estonia
- **Monica Shank Lauwo**, Language ideologies in multilingual Tanzania: Parental voices, school realities, and the unsettling of either/or discourses

1:40-2:30 pm

Horizons of Adult and Higher Education

- **Neil Bassan**, Crises and Higher Education
- **Daniel Jordan**, "Like an awakening": Transformative learning as identity transformation for men in recovery from addictions
- **Zhenyang Xu**, What motivates universities to change or modify their logos and what are the implications, impacts and how students, faculty, staff and alumni's reactions towards that? - Short presentation

02:40-3:50 pm

Dr. Sam Rocha, The Syllabus as Curriculum: Author Meets Critics

ROOM II

12:30-1:30 pm

Wizdom, Art, Freedom, and Care: Philosophical Perspectives on Education

- **Jessica Lussier**, Complicating "Care": Ethics of Care and Teacher Decision-Making
- **Addyson Fratturaa**, The Responsibility of Freedom
- **Angela Baldus**, Art is Indefinite and Why this Matters to Art Education

1:40-2:30 pm

Applying Theory to Practice in Education

- **Yeonjoo Kim and Dr. Victor Brar**, Using Bourdieu's Theory of Practice to Understand Academic Under Achievement Among Inner-City Students in British Columbia: A Conceptual Study
- **Silas Krabbe**, Anti-Hephaestus: From production towards a pedagogy without "why."
- **Daeyoung Goh**, Foucault's Freedom and the Critical Attitude - Short Presentation

02:40-3:50 pm

Social Identities and Education

- **Haruho Kubota**, Limiting Japanese Canadians in their Ability to Teach in B.C. Public Schools, 1901-42
- **Bahar Khazei**, Moving Through the Intertwined Spaces Within the Curriculum: Identity, Culture and Education
- **Marjan Abdolahi**, Migration, Transnational Identity and Multicultural Education - Short presentation

CLOSSING SESSION: 4:00-5:00 pm

Performance as Research: Towards a Creative Academic Space

- **Addyson Frattura and Itamar Manoff**, The Philosophy Student's Living Room
- **Rena Del Pieve Gobbi**, The Physical Manifestation of my Invisible Purple Jumpsuit

*All sessions conducted via Zoom. For a link to both rooms, please rsvp here:

<http://tiny.cc/ResearchDay2020RSVP>. Opening and closing sessions are both in Room I.