

Transnational Migration, Refugee Studies and Adult Education

A Pre-conference held in conjunction with
the 2020 Adult Education in Global Times (AEGT) International Conference

June 4, 2020
University of British Columbia

Pre-Conference Contact and Organizer:
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CALL FOR PROPOSALS

It is claimed that a “new mobilities” paradigm is being formed within the social sciences to transcend disciplinary boundaries. As a powerful discourse that creates its own effects and contexts, the emerging mobility paradigm challenges the “a-mobility” of much research in the social sciences. Under the new mobilities paradigm, migration is conceptualized as circulatory and transnational, moving us beyond the framework of methodological nationalism. Transnational mobility has called into question dominant notions of migrant acculturation or assimilation. Migrants no longer feel obligated to remain tied to or locatable in a “given”, unitary culture. Rather, they are becoming embedded within a shifting field of increasingly transcultural identities. Yet, at the same time not all migrants, especially refugees or asylum seekers, are able or willing to sustain such transnational linkages as many of them continue to live in a state of limbo, being caught between their wish to return, unfavourable circumstances in their home country, and the difficulty of starting a new life in their country of residence. In the case of refugees and asylum seekers, mobility is usually imposed or restricted. Thus, transnational mobility can be complex and have differing impacts on the hopes, desires, aspirations and citizenship possibilities of different populations.

In this preconference we aim to extend the scope and meaning of transnational mobility especially as it pertains to divergent communities such as that of migrants and refugees and asylum seekers. In doing so our intention is to displace the concept of transnational mobilities from the settled frameworks of both sedentarism as well as postmodernist hypermobility. Topics of interest include:

- Global perspectives and analyses of migration and refugee studies
- The impact of migration and refugee resettlement on adult education and society
- Processes of exclusion and inclusion in adult education
- The tensions between mobility, knowledge, and recognition
- Intersections of race, class, gender, and adult education
- Transnationalism, diaspora, and identity

If you are conducting research or have completed studies in this area, we invite you to submit proposal. Proposals go to: Jingzhou (Jo) Liu at jingzhou.liu@ucalgary.ca.

All proposals will undergo a blind review process. If your proposal is accepted for presentation, you are expected to submit a formally written paper for inclusion in the pre-conference proceedings. More information follows.

Deadline: **February 1, 2020**

Guidelines for Submitting Proposals

All proposals will be blind reviewed. Please do not include author names or institutional affiliations in the proposals and use cover sheet for your contact information. The length of proposals should not exceed 750 words, including:

- Title of the paper
- Purpose of the study
- Perspective or theoretical framework, including relevant literature
- Research design
- Findings and conclusions
- Implications for adult education theory and practice

Accepted authors will be notified by **March 1, 2020**.

If your proposal is accepted for presentation, you are expected to submit a formally written paper (typed, single-spaced, 3,000 words) for inclusion in the pre-conference proceedings by **May 1, 2020**.

Questions about the pre-conference can be directed to:

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