



Department of Educational Studies

**Department Meeting Minutes**

Thursday, September 19, 2019 12:30 to 2:30 pm

**Present:** A. Addy, C. Ahenakew, V. Andreotti, A. Babunga, T. Baldwin, N. Boskic, J. Daniel, M. Edwards, J. Ellis, H. Gill, M. Gleason (Chair), G. Grosjean, D. Jordan, D. Kelly, M. Kostandy, M. Marker, B. Opini, C. Palacios, W. Poole, K. Regmi, S. Rocha, S. Salgadoe, S. Stein, A. Taylor, W. Traas, J. Walker, P. Walter, F. Wang, T. Wisniewski L. Zhang

**Regrets:** J. Chan, A. Mazawi, T. Sork, M. Stack, R. Vanwynsberghe,

**On leave:** G. Fallon, A. Metcalfe, L. Roman, T. Webb

**Announcement before agenda**

The Department head acknowledged our presence on the traditional, ancestral, and Unceded territory of the Musqueam people.

1. **Approval of agenda** – agenda approved.
2. **Approval of minutes (May 16, 2019)** – minutes approved (moved by Michael and seconded by Sam)
3. **Dr. Blye Frank, Dean, Faculty of Education**

Dr. Blye Frank, Dean of Faculty of Education welcomed faculty back to the new school year and shared some updates. The memorandum of understanding signed between UBC and Musqueam nation is now 15 years old and is under renegotiation as Musqueam nation have concerns that the university has not lived up to a number of recommendations. Second, there will be 300 additional new UBC professoriate hires as per the announcement at the faculty meeting. Also, Dr. Frank is chairing a taskforce in developing bi-campus relationship with UBC-0 through collaboration as one faculty and university; all suggestions are welcomed. Lastly, the faculty has got out of the structural deficit thus in good shape financially – healthy but not wealthy.

4. **Dr. Jan Hare, Associate Dean of Indigenous Education (NVIT cohorts)**

Dr. Hare spoke to the current proposal to run a NVIT Indigenous Educational Leadership cohort in Burnaby and Merritt – in addition to the ongoing Surrey and Richmond cohorts. This is in continued effort of EDST to fulfill its commitment to reconciliation. The NVIT cohort is a community-based masters cohort in Indigenous education offering an M.Ed degree in Indigenous Knowledge and Pedagogies as well as M.Ed in Indigenous Leadership. Dr. Hare spoke about five ways to strategically engage in actualizing the process of institutional Indigenizing. They include increasing Indigenous representation in hires; enhancing Indigenous teaching and curriculum; building research capacity and research practices; meeting community aspirations and deepening Indigenous community engagement.

5. **Dr. Patricia (Patsy) Duff, Associate Dean of Research for and Robert Olaj, Director of Research Development, Office of Research in Education (ORE) for the Faculty of Education (22 -**

Dr. Patricia Duff noted that ORE deals primarily with internal and external grants on at the faculty level. The liaison faculty member between EDST and ORE is Dr. Alison Taylor as she seats in the Deans' advisory committee on research. Alison is the point of contact and will share all information in regards to available funding opportunities. Working together with Dr. Gleason (EDST) and Dr. Belliveau (LLED), to reconfigure the research commons space, located in first floor of PCOH building.

Robert Olaj's primary goal as director of research development is to discern faculty needs in terms of research development. For instance, grants facilitation and fostering relations with supports across the university. Olaj manages all internal faculty grant development programs. This includes the RISS program which is largely designed to give funding for things not typically funded by external grants such as attending conferences, reviewing submissions and papers and matching funds up to \$10,000 cash. Contact Robert Olaj for any funding related inquiries.

6. **Education Library Report – (Wendy Traas)**

The library report was circulated before the meeting. Among the highlighted update for academic year 2019/2020 include the availability of Makerspace Kit Booking to teacher candidates during their practicums and the launching of the Education Library new themed booklists on popular teaching topics such as Inclusive classrooms, SOGI Education and Residential School History and Impacts. Contact Wendy Traas for any library related inquiries.

7. **Topics for discussion**

a. **Head's report (Mona)**

Congratulations Mary Kostandy and Vanesa Andreotti:

Mary Kostandy is the recipient of the 2019 Patricia Dyer Memorial Award.

Vanessa Andreotti is now an elected member of of New Scholars, Artists and Scientists at the Royal Society of Canada's College of New Scholars, Artists.

Adult Education in Global Times Conference:

Deadline to submit proposals is *September 30, 2020*. The conference is scheduled for June 2020. For more information go to <https://edst.educ.ubc.ca/aegt2020/> or contact Tom Sork.

M.Ed cohort through ALE program the Justice Institute of BC (JIBC):

This cohort emerged from an interest of JIBC and administrators who have been in communication with ALE alumni. It will be an off-campus cohort, recruiting students from JIBC and colleges such as Kwantlen, BCIT, and Emily Carr as it aims to attract working professionals from diverse backgrounds. The cohort advisor is Dr. Tom Sork. Meetings to plan out the program layout will be held and shared once finalised.

Concern: increased engagements in cohorts urges that we examine our commitments (including supporting and advising our students) and workloads. There is the need to find that balance, being mindful of the impacts across all boards.

#### Guiding principles on cohorts:

There is a dire need to work together to come up with a set of principles to help guide decisions about cohort involvement as an effective measure in addressing workload and service balance – with current commitments and taking on new ones.

#### Support for EDST faculty initiate events for EDST students at conference:

We have established a fund to support faculty initiatives, such as meals and networking events, for students while attending conferences, locally and abroad. The spirit is to support students while away on conferences. See a description of the support on our EDST website.

Post-conferences requirement: after the conference, student(s) should report back and share their experience with the department. This can be done in various ways including writing a short descriptive note

#### The Summative peer Review of Teaching:

This will be the guiding document in regards to Tenure Track faculty leading up to reappointment or promotion and Lecturers for reappointment. Sessional instructors will be due for a truncated peer review which will be strategic to reference back to when having to make decision to rehire. Some faculty members in department have completed a lot more peer reviews than others, which is inequitable and takes a toll on workloads. Thereby, a cross-program area review will be adopted as it will lighten the load for program centric peer reviews and factor in workloads.

#### Programmatic Sustainability Initiative (PSI)

Last year, EDST targeted PSI contribution amounted to \$116,667 of which only \$33,000 has been paid, leaving EDST with an outstanding balance of \$83,667. This could be paid of via the innovation funds. However, before doing so, more clarity is needed on some raised concerns such as is PSI an ongoing commitment? What would it mean if all the PSI balance is paid off? Will this bring back team teaching? What is the alternative, if paying it all is not an option?

**b. Graduate Advisor report (Andre) – no report.**

**c. Operations report (Shermila)**

#### Integrated Renewal Program (IRP) and Workday

Shermila attached the June 21, 2018 departmental meeting report where she reported that Workday would be implemented in April 2020. This is mainly for faculty who were on study leave or not present at that meeting.

The EDUC Finance is looking into processing all **Research Grants** at the faculty level. The reason for this change although not finalized yet is that Workday approval process would only allow fewer approvers. Shermila will provide any updates on research p/gs or other information on Workday to the department.

#### Financial Update

We have received revenue against cost recovery (RACR) funds for three cohorts that were completed last year, and RACR from other programs. Please refer to the financial statements attached in the September report.

**d. GAA report (Mary)**

The new student representatives were introduced: Abraham Tetteh Addy (M.ED, HIED), Daniel Jordan (MA, ALE), Lucas Zhang (M.Ed, SCPE), and Tierney Wisniewski (PhD program).

Upcoming events: Ways of reading – a workshop on to read effectively, hosted by Dr. Sam Rocha. Back to school potluck on September 26<sup>th</sup> in PCOH 2012; EDST writing group – similar to a writing camp, hosted by Dr. Sharon Stein. The major event of this school term is the Career Connections Day happening on November 14<sup>th</sup> at 5:00 p.m. in Ponderosa Ballroom.

A call for faculty participation in the Research in Focus (RIF) sessions has been sent out. There are four RIFs scheduled for this academic year: October 13<sup>th</sup> , December 5<sup>th</sup> 2019, January 9<sup>th</sup> 2020 and February 20<sup>th</sup> 2020.

#### **8. Announcements**

The annual Ed.D. institute will take place on October 19<sup>th</sup> and 20<sup>th</sup> in Nanaimo.

#### **9. Forum Discussion**

##### Strategic plan on hiring:

As a department, there is an urgent need in developing a strategic plan for hiring going forward. New positions need to be justified in light of a number of factors, including whether there are gaps in existing areas. Complexities around hiring, now there is requirements to thoroughly justify a hire. An email follow-up will be sent out to all faculty with a potential meeting date.

The meeting was adjourned at 2:40 p.m.

The next meeting will be on October 17, 2019 at 12:30 p.m.