

12th Asian Diaspora Pre-Conference June 4, 2020

in Conjunction with AEGT 2020

The University of British Columbia Vancouver, Canada June 4-7, 2020

CALL FOR PROPOSALS

Deadline: January 20, 2020

The 12th Asian Diaspora Pre-conference, in conjunction with Adult Education in Global Time Conference (AEGT), will be held at the University of British Columbia, Canada, June 4, 2020. The theme for this year's Asian preconference is: *Adult and Continuing Education in the Changing Global Context: Exchanges between the East and the Rest.* The purpose of this pre-conference is to provide an opportunity for scholars from both Asian ancestry (East) and the Rest of the world through active exchanges to enhance mutual learning, to discuss academic perspectives, and to dialogue for fuller understandings of each other.

In the global context, knowledge production becomes an active and applicable process that involves interconnections, collaboration, and engagement with the world. Reviewing theories, models, and practices of adult education and continuing learning from different cultural traditions and diverse social systems enables us to seek broader perspectives, richer theories, and alternative approaches, to make meanings in specific contexts and from relevant paradigms for theory expansion and effective practices.

Since 2003, in conjunction with the Adult Education Research Conference (AERC), this Asian Diaspora preconference has developed into an active learning community that has not only offered this forum for faculty, scholars, and graduate students from multiple countries and cultures to present their scholarship and research studies, but also developed academic connections supporting research activity and academic life among scholars and graduate students from different parts of the world. The 12th Asian preconference continuously serves as an important vehicle for such meaningful exchanges between the East and the Rest.

Proposals on adult learning/education, continuing education, lifelong learning/education, cross-cultural teaching, learning, and training/workplace learning from various conceptual perspectives and practical approaches, and other topics deemed appropriately relevant to our themes are welcome to submit.

Proposal Submission Instructions



Paper (500 words excluding references)

We invite faculty, researchers, and graduate students to submit proposals from your original research relevant to our preconference theme. Please include the followings in your paper proposal:

- Proposal title, author(s)' name, position, affiliation, and contact information on the cover page
- Proposal title & keywords (3-5 words)
- Purpose of Study
- Perspectives and/or Conceptual Framework, Position/Opinions supported by literature
- Methodology
- Findings (if available), and
- Significance/Conclusion/Implications



Panel Discussions (300 words)

We invite faculty, researchers, and graduate students to submit their proposals for panel discussion to share their research, reflections, observations, and experiences on and relevant to the theme. Please include the following information:

- Proposal title, author(s)' name, position, affiliation, and contact information on the cover page
- The title of your panel discussion
- Abstract (300 words)



Electronic/Video/Visual Aid Project Showcase (100 - 200 words)

We invite faculty, researchers, and students to submit electronical showcase proposals. You are highly encouraged to take a video clip of the physical sites of the learning activity or program that you propose to share, which helps provide the international audience with an authentic local context and cultural variations.

In your submission, please include the following information:

- Proposal title, author(s)' name, position, affiliation, and contact information on the cover page
- The title of your Electronic Showcase Project
- Abstract (200 words): in your abstract, briefly provide the following information:
 - a description of the activity, program, or practical approaches/strategies that you plan to share with our audience
 - reasons why you want us to know this activity/program/approach
 - how this activity/program is designed, delivered, and or functioned
 - what we can learn from this activity/program/approaches. Please be specific.
 - how you will organize this showcase, for example: using video, or visual format with audio introduction, or other multi-media formats.

Submit your proposal (cover page and content page) to https://cutt.ly/proposalsubmit for the 12th Asian Preconference.

Proposal review uses a blind review process. All proposals must be received electronically by Jan 20, 2020. Notification of decision will be sent on or before February 16, 2020. Accepted proposal author(s) will be provided information and instructions on presentation.

For those whose proposals are accepted but for personal reasons may not be able to physically attend the conference, there will be an option for distance presentation.

Contact Xi Lin at: linxi18@ecu.edu if you have questions for submission. Contact Qi Sun at: qsun8@utk.edu if you have questions regarding the preconference.

Asian Pre-conference Steering Committee:

Chair, Steering Committee: Chair, Review Committee:

Chair, Program Committee:

Outreach & Marketing Coordinator:

Technology Specialist:: Treasure/Secretary: Social Media Specialist:

Event Planner:

Xi Lin, East Carolina University

Xi Lin, East Carolina University

Bo Chang, Ball State University

Xiaoqiao Zhang, Penn State University Xiaoqiao Zhang, Penn State University

Qi Sun, University of Tennessee, Knoxville

Haijun Kang, Kansas State University

Xiaoqiao Zhang, Penn State University