

EDST GAA NEWSLETTER

February 2019



Hi everyone!

Wow, the new year just started, but February is already here. We hope your term is going very well so far, and in addition to making progress on your new year's resolution(s) (did you have one?) you are finding time to relax outside of your academic work.

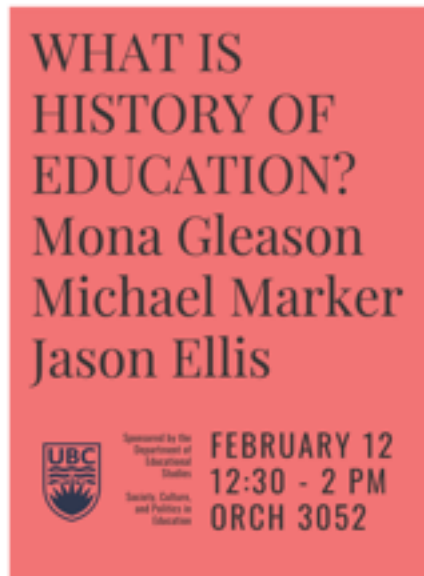
This month, we are gearing up for Research Day which would be held on Friday, April 12, 2019! For students who are not (yet) sure what to submit, or if they should even submit a proposal, fear not! The GAAs will be available for consultations if you want to discuss your ideas. Just shoot us an email if you want to meet.

For the first time in EDST history (to our knowledge) there will be a Student gathering to discuss our experiences as EDST students. Please join students' reps and the GAAs on Wednesday, Feb 13 for pizza and great talk. You will find information about more student activities for this month below.

Last month we set an anonymous [online form](#) for collecting feedback, concerns and

ideas regarding EDST experiences. We received a number of responses. Thank you to those who shared their opinion and brought in important questions! In this newsletter, you will find further information regarding mental health coverage and travel funding which were issues raised in the feedback form.

NOTICE AND ANNOUNCEMENTS



SCPE Symposium

What is History of Education?

Mona Gleason, Michael Marker & Jason Ellis

February 12 | Tuesday

Location: ORCH 3052

Time: 12:30pm - 2:00pm

Hosted by: EDST - Society, Culture and Politics in Education

[MORE INFORMATION](#)

EDST RESEARCH DAY 2019

Call for proposals

The program committee for EDST Research Day 2019 invites proposals for individual presentations, poster sessions, roundtable and panel sessions from students and faculty members. All students are welcome. Ph.D., Ed.D., M.A., and M.Ed. EDST.

Submission deadline:
February 18, 2019 (Monday)

EDST Research Day showcases and celebrates the rich educational research, practice, and theory being developed by the department's students and faculty. We welcome work in all phases of development, including projects that come out of coursework, research conducted as Research Assistants or Principal Investigators, a section of a thesis, dissertation, or paper in progress. Students/faculty can also try out an idea for a session that may later be presented at a conference or other professional activity. Each session should have at least one EDST student, but we encourage collaborations with EDST faculty members and/or students from other departments. Lunch will be provided!

Individual presentations

Traditional presentations are welcome! But, please, do not let the format limit you! We encourage alternative presentations as well. Suggestions include:

- Paper presentation (up to 20 minutes talk and 10 minute Q&A)
- Short presentation based on your research or coursework (up to 7 minute talk and 5 minute Q&A)
- Lighter Q&A (up to 5 minutes, each slide advancing automatically after 15 seconds and 5 minute Q&A)
- A/B/C format
- Film presentation (up to 20 minutes)
- Poster presentations
- Remote presentations

If you are interested in presenting your paper on April 12th but are not able to be in attendance, there will be an option to present via video and using the videoconference tool in Proxima Conference.

Roundtable and panel sessions

Roundtable and panel sessions will run approximately 75 minutes each. Faculty members are encouraged to play an active role in each session (including acting as discussants, moderators, facilitators, and mentors). Several formats are available:

- **Panel discussion:** a session with 3-4 panelists discussing a topic in front of the audience, includes Q&A, and options and ideas exchange.
- **Roundtable discussion:** a discussion of a topic in a roundtable format with equal involvement of all participants.
- **Book session:** a presentation of a new book with Q&A or discussion of a book(s)/topic(s).
- **Scholarly call:** an open house-style informal session that discusses some of the most exciting and unique scholarly research in EDST.

Poster sessions

We will have room for poster displays if you want to share your research in that format, or are unable to attend in person.

Proposal requirements

Individual presentation (or poster session) proposal should include:

- Presenter's name, department and program
- The full title of the proposal
- 150-500 word abstract
- Type of presentation (20 minutes short 7 minute light, film, performance poster)
- Any kit requirements

Panel/roundtable discussion proposal should include:

- Facilitator's name, department and program
- The full title of the proposal
- Type of session (panel, roundtable, book discussion, scholarly call)
- Brief summary of activities planned for the 75 minute time slot, including the names of key participants (experts/consultants)
- Any kit requirements

Submissions, question and comments:
edst-researchday@gmail.com

THE UNIVERSITY OF BRITISH COLUMBIA

EDST Research Day 2019: Call for Proposals

Deadline: Monday February 18

We invite you to submit your proposal for the EDST Research Day on April 12th, 2019

to edst.researchday@gmail.com. The deadline for submissions is February 18, 2019 (Monday).

We look forward to receiving your proposals.

If you have any enquiries or comments, please contact us at edst.gaa@ubc.ca.

[MORE INFORMATION](#)



Comparing post colonial, decolonial and critical race theories

February 8, 2019 | Friday

Location: PCOH 2012

Time: 1:00pm - 2:30pm

Hosted by: Dr. Vanessa Andreotti

In this session we will compare and contrast four different general approaches to social and epistemic injustices that have emerged from postcolonial, (Latin American) decolonial, Indigenous and critical race studies. We will engage with a social cartography that presents how each approach articulates a slightly different theory of change and use the comparisons to reflect on participants' own theories of change. The exercise will highlight the contextual contributions and limitations of each theoretical approach, as well as their potential to support us to ask different questions in educational contexts.

[RSVP](#)

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EDST Students' meeting: Every Voice Matters

February 13, 2019 | Wednesday

Location: PCOH 2012

Time: 3:00pm - 4:30pm

Hosted by: GAAs + Student Reps

Join this students' feedback meeting which is a gathering run by students to discuss their experience

in the EDST program. It is open to students from all EDST programs (Ph.D., MA, EdD, and MEd) and is meant as a place to gather face to face feedback from students which we as GAAs and students reps plan to communicate to the department.

Please [RSVP](#), Free pizza will be provided.

If you can't join us, feel free to share your comments through [this survey](#) which will keep open as a point of anonymous communication with us.

THE UNIVERSITY OF BRITISH COLUMBIA
Department of Educational Studies
Faculty of Education

FRIDAY SEMINAR SERIES

February 14, 2019
(Thursday)
2-4 pm
PCOH 2012

The Teacher and Student as Such
Dr. Sam Rocha, Assistant Professor

 This paper will make the claim that "The study of education is imperiled by the institutional study of education," followed by a brief philosophical sketch.

Thinking With Literary Philosophy: What is it and Why is it?

 Addyson Frattura-Kampschroer, PhD student

 Rabia Mir, MA student

In this talk, we engage with questions of style and form within philosophical writing in education. To do so, we play with the idea and essence of "literariness" in literary philosophy, as a form. We do not seek to convince, but rather to question what literary philosophy is, why it is, and in what ways might it be interesting within the field of education.

Student Labor, Student Strikes, Student Power
Jonathan Turcotte-Summers, PhD student

 While post-secondary education in Ontario is under attack, students in Québec are planning a strike and fighting back. What makes this strike so different? Why isn't it called a "walkout" or "boycott"? And why do some think it's so revolutionary to consider study as a form of labour, and students as workers?

EDST Friday Seminar Series February 14, 2019 | Thursday

Location: PCOH 2012

Time: 2:00pm - 4:00pm

Hosted by: EDST

- The Teacher and Student as Such
Dr. Sam Rocha
- Thinking With Literary Philosophy: What is it and Why is it?
Addyson Frattura-Kampschroer & Rabia Mir
- Student Labor, Student Strikes, Student Power
Jonathan Turcotte-Summers

[MORE INFORMATION](#) - [RSVP](#)

Preparing an Outstanding Literature Review - From a reviewer's Perspective February 28, 2019 | Thursday

Location: PCOH 1306A

Preparing an Outstanding Literature Review – From a Reviewer's Perspective



Tom Sork
Professor

Feb 28, 2019 (Thu) | 3 – 4 pm | PCOH 1306A

Graduate students are expected to produce well-written, carefully-organized, comprehensive and critical literature reviews as part of their academic studies. Many books and other resources are available to guide students through the process, but this session will focus more on the expectations of faculty, examiners, journal editors and others who read and assess reviews. The characteristics of high quality reviews and common flaws to avoid will be discussed along with the role that an outstanding literature review can play in the development of one's academic career.



Time: 3:00pm - 4:00pm

Hosted by: Dr. Tom Sork

Graduate students are expected to produce well-written, carefully-organized, comprehensive and critical literature reviews as part of their academic studies. Many books and other resources are available to guide students through the process, but this session will focus more on the expectations of faculty, examiners, journal editors and others who read and assess reviews. The characteristics of high quality reviews and common flaws to avoid will be discussed along with the role that an outstanding literature review can play in the development of one's academic career.

[RSVP](#)

For more information and to RSVP for the events listed below, please click on the respective links in each listing.

QUESTIONS FROM THE FEEDBACK FORM

Travel Funding

All EDST grad students (PhD, MA, EdD, MEd) have access to a total of \$3,250 worth of travel funding throughout their degree: max. \$500 from G+PS, max \$750 from the Faculty of Education, and max. \$2,000 from EDST.

To apply for the EDST Graduate Student Travel and Research Presentation Fund one must present proof that they have applied for the G+PS Graduate Student Travel Fund and the Faculty of Education, Graduate Student Conference Travel Grant, if eligible.

- Fund 1. GRADUATE STUDENT TRAVEL FUND from the Department of Graduate

and Postgraduate Studies (Once per year / up to \$500 per the program). More info is [here](#)

- Fund 2. Travel Funding from the Faculty of Education (\$750) - More information [here](#).
- Fund 3. The EDST Graduate Student Travel and Research Presentation Fund. More information [here](#).

Mental Health Resources

We had a question about AMS Plan coverage of mental health related issues and a need of more resources to help students with mental health.

We thank you for bringing up this issue. We acknowledge that yes, unfortunately AMS Plan has a \$300 limit for psychologists per policy year, however we attempted to combine a list of many other available mental health resources on and off campus that we know of in this blog entry. If anyone has any further concerns about the scope of support or wants to add to the list please contact us by email or send anonymous feedback to our survey.

Help is available at this 24/7 crisis line:

1-800-SUICIDE: [1-800-784-2433](tel:1-800-784-2433)

Mental Health Support Line: [310-6789](tel:310-6789)

For our full list of resources and descriptions visit our blog [here](#).

GAA'S PICK OF THE MONTH

Green College Resident
Members' Series



Mary's pick of the month

Student labour, student strikes, student power

February 11, 2019 | Monday

Location: Coach House, Green College, UBC

Time: 8:00 pm - 9:00 pm

[MORE INFORMATION](#)

KICK IT: FUNDRAISER FOR
UNIST'OT'EN LEGAL FUND

MUSIC. FOOD. ART. THRIFT STORE.



Maria's pick of the month

**Kick it: Fundraiser for Unist'ot'en Legal Fund
February 2, 2019 | Saturday**

Location: 1739 Venables Hall

Time: 3:00 pm to 8:00 pm

All proceeds will be donated to the [Unist'ot'en Legal Fund](#). Stay informed: [Unist'ot'en website](#)

[MORE INFORMATION](#)



Neila's pick of the month

La Bohème

Location: Queen Elizabeth Theatre

Various dates and times (see website for more information)

[MORE INFORMATION](#)



Lena's pick of the month

**UBC Symphonic Wind Ensemble
February 8, 2019 | Friday**

Location: Chan Shun Concert Hall

Time: 7:30 pm

[MORE INFORMATION](#)



EDST GRADUATE ACADEMIC ADVISORS, 2018/19

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