

Paradoxes of internationalization

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Course Description:

Ethical internationalization in educational contexts requires a deep understanding of the social, cultural, economic and historical forces and flows that connect peoples, places, spaces and world views, and of the difficulties of intervening in complex and dynamic systems. When that is missing, educational outcomes tend to unintentionally reproduce unequal relationships between dominant and marginalized populations, simplistic rationalizations of inequality, and instrumental and ethnocentric imaginaries of global citizenship, diversity and social responsibility. This course engages students in analyses, mapping exercises and reflections on the ethics of internationalization and global citizenship education focusing on pedagogical issues and educational challenges. This course offers the students and practitioners the opportunity to take a close critical look at the *ethics and paradoxes* of internationalization and of engaging students as global citizens in schools and universities.