1. Re-imagining MET task force (Mary Bryson)

Dr. Bryson conveyed the dean’s regrets for his absence from the meeting. A short description on the Haagenson fund was circulated on the dean’s behalf. This fund, for $50,000, is an anonymous donation made to the Faculty of Education for technological innovation. Application information and instructions be circulated later this week. The submission deadline is May 1st.

The dean is also seeking consultation on the interdepartmental governance of the Masters of Educational Technology (MET) program. The self study highlighted the issue of governance and the need to develop a new working model for the MET. It is necessary to identify which departments would like to work together to provide the program with academic governance. In the interim, an executive committee is overseeing this area. This committee is looking for intelligent and creative ways to respond to recommendations that were made in the external review. Suggestions for the committee should be submitted to Dr. Bryson.

Discussion:

Jo-Anne asked if the library would be included on the task force. Dr. Bryson replied that the MET requires library participation and will they will be represented on the task force.

A faculty member commented on the need for further course development for indigenous students and people with disabilities. Another faculty member agreed, stating that this is an area in which the department can assist. Others remarked how individual research interests could be leveraged through the MET. The combined efforts of all will make this a program of excellence.

2. Approval of agenda

The agenda was approved.
3. **Approval of minutes (meeting of February 11, 2016)**

   The minutes were approved.

4. **Topics for discussion/decision**

   a. **Head’s report (Ali)**

   Ali has received a lot of positive feedback on the new building. Many faculty members have reported how they are pleasantly surprised with the department’s new location.

   Faculty are reminded that the Critical Dialogues will now take place in the Ponderosa Commons multipurpose room. There are two of these seminars scheduled for March and all are encouraged to attend.

   b. **Graduate advisor report (Claudia)**

   Claudia was unable to attend the meeting but included her report as part of the meeting package. If anyone has any questions they are asked to contact Claudia.

   c. **Sessional report (Carolina)**

   Carolina examined several collective agreements and learned that many define duties and responsibilities of sessionals. They outline the duties that may be considered outside the realm of regular responsibilities. Carolina also looked at the language used in job advertisements and contracts for sessionals.

   Based on her findings Carolina presented two new motions, which were circulated to the faculty.

   *Discussion:*

   Many faculty members had differing opinions on the best way to proceed with the motions. One faculty member had spoken with the Faculty Association about these issues and was told that neither Carolina nor EDST were recognized bargaining agents. Another faculty member agreed, stating that the current approach is a bit questionable. These faculty members suggested that Carolina bring the motion directly to the Faculty Association. Other faculty members suggested presenting these motions to the Dean instead. This way, the department will be able to see if and where any resistance arises. These faculty members also noted that article 2.03 in the sessional collective agreement states “principal duties are set by the department”.
Many faculty members suggested tabling the motion until the next meeting. They also suggested inviting someone from the Faculty Association to come and speak to the department on these issues.

Notice of Motion: Table the motion to the next meeting and the department approaches the faculty association and faculty relations to attend and clarify issues at the next meeting.

_The motion was presented by Michelle and seconded by Deirdre._

Carried unanimously, one abstention.

5. **Cultivating learning network/intergenerational landed learning projects (Stacy and Tathali)**

Stacy is the coordinator for the Faculty of Education's Intergenerational Landed Learning. The organization is in charge of two projects: the orchard garden and the intergenerational landed learning project. The orchard garden, based in Totem Field, started as a project that encouraged education students to incorporate gardens into teaching projects. The landed learning project, located at UBC farm, partners with the university to grow food throughout the school year. The faculty are encouraged to connect their courses to these projects. Faculty can also join one of the organization's many workshops. Further information on the projects will be provided upon request.

6. **Course proposal for EDST 530 (Shauna)**

Shauna circulated the Category 1 form to approve the creation of EDST 530. This course will explore a variety of dimensions and perspectives associated with focus on continuing professional education.

Notice of Motion: Move that EDST supports this new course to go forward with the approval system.

_The motion was presented by Shauna and seconded by Michelle._

Carried unanimously.

7. **Updates from February and March CCASA meetings (Leslie)**

Leslie provided updates from the CCASA meetings that were held in February and March. The committee is working on a calendar entry change which will bring together the elementary and middle year cohorts. There are also talks on initiating a new secondary stream which will offer a teaching option with Indigenous studies, similar to the model used in EDCP.
8. **Announcements**

Congratulations were given to the following students and faculty:

- Michelle, Shauna and Alison on their book publications
- Jason on his reappointment to the department

There will be a book launch held for Michelle, Shauna and Alison on March 23rd. Everyone is invited to attend.

The department welcomed back Taylor Webb.

9. **Adjournment**

*Adjourned at 2:10 pm*