



a place of mind  
THE UNIVERSITY OF BRITISH COLUMBIA

**Department of Educational Studies**

Faculty of Education  
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**COMMUNITY-BASED PARTICIPATORY RESEARCH  
EDST 508b (972)  
(Cross-listed with CCFI 508D/952)  
Department of Educational Studies  
Faculty of Education  
UBC**

**Summer 2A, July 2016**

Class dates: Class runs over two long weekends including Friday evening, Saturday and Sunday, plus online work between weekends as follows:

July 8th 4:30 p.m. – 7:30 p.m.

July 9th & 10th 9:00 a.m. – 4:00 p.m

July 10th to 15th online;

July 15th 4:30 p.m. – 7:30 p.m

July 16th & 17th 9:00 a.m. – 4:00 p.m

July 17th – 22nd online

Instructor: Shauna Butterwick

Email: [shauna.butterwick@ubc.ca](mailto:shauna.butterwick@ubc.ca)

Office: Room 3082 Ponderosa Commons

**Overview:** If you are passionate about understanding community issues and providing sustainable solutions to community needs by bringing people together and co-creating knowledge, then this is a course for you. Community-based research begins with a problem identified by a community and involves conducting a research on that issue leading to knowledge and action for social change. This research approach involves the participation of community members, those whose lives are affected by the problem under study. It includes a range of community practices that are collaborative, action oriented, equitable and are based on sustained relationship of trust. The research process is driven by values such as support for the lifelong and life-wide learning, empowerment, and respect for diversity. It recognizes and honours both community and academic knowledge. The dynamic and complex relationships of CBPR can, in and of themselves, be the site of change and transformation.

**Course Goals:** The purpose of the course is to introduce students to community-based participatory research where the orientation is to the co-creation of knowledge. The need for rapport building and developing sustained relationships of trust and respect is essential. For academics, it can take considerable time to develop partnership with communities. Mutual acceptance is key and this develops throughout the process from collectively determining the issues to be explored, to collecting, analyzing, and interpreting the data, and how it will be used



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to inform policy, change practice and improve conditions in the community. In the course, students will learn through several case studies about core principles of community based participatory research and about a range of data collection methods and tools, as well as analysis and interpretation of data, communication of research findings, and ethics of community based research. Class activities include small and large group exercise, lectures, guest speakers, films, as well as arts-based creative processes and online learning.

**Assignments:** Students will complete 3 assignments including 2 essays where they examine and explore a specific case study of CBPR (of those presented in class or others students identify) and a final paper that outlines a potential CBPR project.

Please contact Shauna for more information.